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Title	Second Level Teachers and Educational Change: An Investigation into Teachers' Responses to the Introduction and Implementation of Cooperative Learning
Author(s)	Chambers, Francis
Publication Date	2013-09-27
Item record	<a href="http://hdl.handle.net/10379/4270">http://hdl.handle.net/10379/4270</a>

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Second Level Teachers and Educational Change:  
An Investigation into Teachers' Responses to the  
Introduction and Implementation of Cooperative  
Learning

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Submitted to the National University of Ireland, Galway

September 2013

This dissertation is submitted to the National University of  
Ireland, Galway, in fulfilment of the requirements for the  
award of PhD.

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## Acknowledgements

I would like to thank Mary Fleming and Chris Curtin for all their assistance in the writing of this thesis. Their support and dedication were of tremendous help to me as were their skills, insights and advice throughout the study.

To my wife Josie and my daughter Bláthnaid - you never complained although you had good reason! Thank you so much for all your support throughout this project.

Finally I would like to sincerely thank the staff and students of Fairhill Community School for assisting me in this research study. Without their cooperation, opinions, thoughts and feeling this work would not have been possible. It has been a fantastic experience working with such wonderful people in such a brilliant school.

## Glossary of Acronyms

ADHD.....	Attention Deficit Hyperactivity Disorder
CSPE .....	Civic Social and Political Education
ETB.....	Education and Training Board
NCCA.....	National Council for Curriculum and Assessment
PLC.....	Professional Learning Community
SEN.....	Special Educational Needs
VEC.....	Vocational Education Committee
WSE.....	Whole School Evaluation

## Abstract

Successful educational change at school level is difficult to achieve; however it is imperative that schools engage in change practices if they are to enhance the learning experiences and academic achievements of their students.

This thesis investigates teacher's responses to educational change both to understand the significance of this role within the change milieu and also to develop protocols that could influence successful change outcomes at local level.

It concludes that if the professional and moral obligations of the teachers are recognised, the operational basis is accessible to teachers and a space is created for authentic discussion to take place, then successful change is possible at local school level.