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1 Running head: PASSION, LIFE SATISFACTION, AND JOB PERFORMANCE

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11 Does Passion for Physical Activity Spillover into Performance at Work?

12 Examining the Direct and Indirect Effects of Passion and Life Satisfaction on

13 Organizational Performance and Innovativeness

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### **Abstract**

Many individuals are passionate for physical activity such as cycling, running, and soccer. Drawing from the dualistic model of passion, the purpose of the present study was to examine the direct and indirect relationships between passion (harmonious and obsessive) for physical activity, life satisfaction, performance, and innovativeness in organizational settings. Survey data were gathered from 272 cyclists who also occupied employment roles beyond their cycling pursuits. Data were analyzed using structural equation modelling. Results indicated a direct positive relationship between harmonious passion and both performance and innovativeness at work. Moreover, results indicated that perceived life satisfaction indirectly influenced the relationships between harmonious passion and both performance and innovativeness at work. No significant relationships were found between obsessive passion for cycling and either organizational performance outcome. In sum, these findings suggest that passion for physical activity directly and indirectly (through life satisfaction) enhance organizational performance outcomes, but only for harmonious passion.

*Keywords*; harmonious passion, obsessive passion, physical activity, performance, innovation, life satisfaction,

50           Passion permeates throughout all our lives, and for many it is what gives life  
51 meaning and makes life worth living (Vallerand, 2008; Vallerand 2015). For example, in one  
52 study of over 500 participants, 84% revealed an inherent passion for at least one of 150  
53 activities, ranging from sport and exercise, to reading, to playing musical instruments  
54 (Vallerand et al., 2003).

### 55 **Defining Passion**

56           Vallerand et al. (2003) define passion as a strong inclination toward a self-defining  
57 activity that one likes (or even loves), finds important, and invests significant time and  
58 energy. The passion becomes part of the person's identity and how they define themselves.  
59 Passionate people do not merely engage in their chosen activity, but they embody it to the  
60 extent they are "the cyclist", "the guitar player", or "the poet" (Vallerand, 2015).

61           Passion is theoretically underpinned by self-determination theory (Deci & Ryan,  
62 2000) which helps explain why passion emerges in individuals. People engage in various  
63 activities throughout life with the aim of satisfying the basic psychological needs of  
64 autonomy (a desire to feel a sense of personal initiative), competence (a desire to interact  
65 effectively with the environment), and relatedness (a desire to feel connected to significant  
66 others) (Vallerand, 2008). Outside of work and family commitments (which can be passions  
67 too), there are a vast array of leisure time activities open to most people. After experimenting  
68 in some activities that are of general interest, most people will concentrate their efforts on a  
69 few, especially those activities that provide a sense of competence and mastery, a sense of  
70 autonomy and self-direction, and a sense of relatedness and belonging. Many individuals are  
71 passionate about physical activity as it is one activity that seems to satisfy these needs  
72 (Paradis, Cooke, Martin, & Hall, 2014). A further distillation will usually take place into a  
73 passion where engagement in only the activities which are truly enjoyable, highly valued,  
74 and self-defining are maintained.

## 75 **The Dualistic Model of Passion**

76           Stemming largely from the work of Vallerand and colleagues (Vallerand, 2008,  
77 Vallerand, 2012; Vallerand, 2015; Vallerand & Houliort, 2019; Vallerand et al., 2003),  
78 passion has been conceptualized as a duality, consisting of two related but conceptually  
79 distinct components. The DMP posits that an individual can have a strong inclination toward  
80 a self-defining activity that is loved, but engagement in that activity is comprised of both  
81 harmonious and obsessive manifestations (Vallerand, 2008; Vallerand et al., 2003).  
82 Harmonious passion is voluntarily internalized into the person's identity. Harmonious  
83 passion reflects a level of control to engage in the activity only when it is compatible with  
84 other life goals and endeavors and thus often leads to adaptive outcomes. According to  
85 Vallerand and Houliort (2019), harmonious passion is flexible and autonomous (e.g., activity  
86 engagement can be stopped at any time). For example, a harmoniously passionate athlete  
87 would not feel compelled to persist with their plan to run an intense 10km if they were  
88 feeling unwell, recovering from an injury, or the timing clashed with an important family or  
89 work event.

90           In contrast, obsessive passion reflects a lack of self-control towards engaging in the  
91 activity. The same athlete would display an obsessive passion if they were consumed by a  
92 sense of having to persist with their planned 10km run no matter what else might be going  
93 on in their life (e.g., feeling ill, recovering from injury, or a family or work event), and thus  
94 often leads to maladaptive outcomes (Curran, Hill, Appleton, Vallerand, & Standage, 2015;  
95 Whelan & Clohessy, 2020). Obsessive passion emerges from a partial behavioral integration  
96 of the activity that one loves (Curran et al., 2015). This partial internalization propagates  
97 behavior reflective of force and rigid engagement is pursued in order to maintain a sense of  
98 prestige and self-worth (Ho, Wong, & Lee, 2011). Such compulsion creates conflict with  
99 other aspects of one's life (Paradis, Cooke, Martin, & Hall, 2013). Although the obsessively

100 passionate person still loves the activity, they feel bound to it or controlled by it and  
101 compelled to engage in the activity even when not appropriate to do so, as it goes beyond  
102 their self-control (Curran et al., 2015; Paradis et al., 2013).

103         It is important to note that harmonious and obsessive passion are not mutually  
104 exclusive. Within a passionate person, it is quite likely both manifestations can coexist and  
105 present themselves at different times. A harmoniously passionate worker can also embody  
106 some obsessively passionate tendencies for their job perhaps especially during busier times.  
107 Likewise obsessive passion does not represent a deeper love for the activity than harmonious  
108 passion, both are correlated but represent different forms of passion (Vallerand, 2015).

109         The construct of passion has been well researched and several studies do indeed  
110 demonstrate the validity of the DMP. Much of the passion literature assesses the influence of  
111 passion on both adaptive and maladaptive cognitive, behavioral, and affective outcomes.

112         In studies of cognitive outcomes, harmonious passion was found to facilitate higher  
113 levels of concentration and flow (a desirable state that people experience feeling in complete  
114 control) in soccer referees whereas obsessive passion does not (Phillipe, Vallerand,  
115 Andrianarisoa, & Brunel, 2009). In support of the notion that spillover effects from one  
116 context to another do occur, English soccer fans who reported being obsessively passionate  
117 about their team, were unable to concentrate fully on other life activities such as work during  
118 the day of the match, while harmoniously passionate fans reported no such ill effects  
119 (Vallerand, Ntoumanis, et al., 2008).

120         In studies of affect, the efficacy of the DMP in explaining variances in well-being has  
121 also been demonstrated. Previous research found harmonious passion was positively related  
122 to increased positive affect from engagement in physical activity (Mageau & Vallerand,  
123 2007), and in sport (Vallerand, Rousseau, Grouzet, Dumais, & Grenier, 2006), and increased  
124 life satisfaction in athletes (Vallerand, Mageau et al., 2008). Whereas obsessive passion was

125 linked to negative affect and lower life satisfaction. A study of undergraduate students  
126 revealed that high self-esteem positively predicted harmonious passion while low self-  
127 esteem predicted obsessive passion (Lafrenière, Bélanger, Sedikides, & Vallerand, 2011).

128         Participating in an activity that is deeply loved and is part of a person's identity,  
129 should lead to feeling good about oneself. The outcome of a study of passionate activities  
130 among the elderly confirmed such an outcome (Rousseau & Vallerand, 2003). The same  
131 study reports an important caveat in terms of psychological well-being, in that obsessive  
132 passion explained increases in ill-being and depression. Obsessive passion can also thwart  
133 basic needs and lead to burnout (Kent, Kingston, & Paradis, 2018). Similar wellness findings  
134 were reported through the passion of young adults and teenagers in a variety of domains  
135 (e.g., sports, work, dramatics arts, education) (Stenseng, Stenseng, & Phelps, 2013;  
136 Vallerand et al., 2007). In determining why passion is connected to well-being; basic needs  
137 satisfaction (Verner-Filion, Vallerand, Amiot, & Mocanu, 2017), flow experiences  
138 (Carpentier, Mageau, & Vallerand, 2012), and achievement goals (Verner-Filion et al., 2017)  
139 have all been found to play an indirect role. Passion has also been shown to influence  
140 interpersonal affective outcomes such as increased relationship quality with coaches,  
141 (Lafrenière, Jowett, Vallerand, & Carbonneau, 2011; Lafrenière, Jowett, Vallerand,  
142 Donahue, & Lorimer, 2008), teammates (Phillipe, Vallerand, Houlfort, Lavigne, & Donahue,  
143 2010), and team cohesion (Paradis, Martin, & Carron, 2012).

144         In terms of behavioral outcomes, passion for activities can also go awry and lead to  
145 maladaptive behaviors, such as obligatory exercise (Paradis et al., 2013), rigidity and  
146 inflexibility (Rip, Fortin, & Vallerand, 2006), problem gambling (Mageau, Vallerand,  
147 Rousseau, Ratelle, & Provencher, 2005; Morvannou, Dufour, Brunelle, Berbiche, & Roy,  
148 2018), intrapersonal conflict, (Stenseng, Haugen, Torstveit, & Høigaard, 2015), and  
149 problematic gaming (Wang & Chu, 2007), particularly when the passion is obsessive.

150 Individuals can also be passionate about their occupation (Vallerand & Houliort,  
151 2003). Previous research has assessed the DMP in organizational settings and found  
152 harmonious passion towards work was positively related to job satisfaction and perceived  
153 belongingness (Spehar, Forest, & Stenseng, 2016), as well as good mental health, flow,  
154 vitality, and commitment, whereas obsessive passion was negatively related to good mental  
155 health (Forest, Mageau, Sarrazin, & Morin, 2010). However, if one is not passionate about  
156 their work, employees may seek fulfillment in other aspects of their life as an indirect  
157 motivator to persevere through their requirements at work.

158 A person's occupation occupies a substantial portion of one's overall life. However,  
159 people engage in their work in different ways. For some, work is a passion in itself  
160 (Vallerand & Houliort, 2003), while for others, it's the means to an end (a pay cheque, a  
161 stepping stone, a societal obligation). People who are passionate about their work are likely  
162 to identify along with that role, whereas those who may not be passionate, likely would not  
163 consider their job as part of their identity (Vallerand, Paquet, Phillippe, & Charest, 2011).  
164 Regardless of whether employees are passionate about their work or not, performance and  
165 innovation are important organizational constructs that employers seek to improve. Another  
166 main concern for employers is the well-being of their workers themselves. Leisure time  
167 physical activity has been documented as one way that employees seek respite from work  
168 (Sonntag, 2001). Additionally, exercise has been shown to lead to an increase in job  
169 satisfaction, life satisfaction, and enthusiasm for corporate employees at work (Thorgerse-  
170 Ntoumani, Fox, & Ntoumanis, 2005). Many companies have sought to create such  
171 environments that will foster and enhance their employees' well-being, which in turn will  
172 lead to more satisfied workers who would then likely perform better on the job. Physical  
173 activity is one medium that organizations have utilized both formally and informally as a  
174 means to achieve this performance objective due to the fact that many people take personal

175 interests in various forms of sport and physical activity (Moen, Kelly, Tranby, & Huang,  
176 2011). Thus, understanding an employee's passion for physical activity may uncover  
177 important associations with organizational performance outcomes through their employees.  
178 For example, the concept of DMP has been explored in the workplace. According to  
179 Vallerand and Houliort (2019) a "harmonious passion for work may emerge if employees  
180 continuously devote effort to their work tasks out of their own free will, whereas obsessive  
181 passion for work should evolve if certain internal or external pressures (e.g., social norms or  
182 organizational culture) arise over time" (p. 248). Furthermore, the authors identified that a  
183 harmonious passion for work resulted in improved cognitive capabilities such as decision-  
184 making ease, problem solving ease, and enhanced concentration.

185         Given its relationship with well-being, cognition, decision-making, creativity, and  
186 performance, passion is a very important organizational construct. For many workers,  
187 physical activity is their primary non-work-related interest. For example, in a recent study,  
188 most employees reported meeting (43.7%) or exceeding (42.9%) physical activity guidelines  
189 over the previous week (Hunter, Gordon, Bird, & Benson, 2018). However, we still have a  
190 limited understanding about if and how passion for non-work related activities, such as  
191 physical activity, may spillover into the workplace and influence life satisfaction,  
192 performance, and innovativeness. It is to this question we now turn.

### 193 **Research Model and Hypotheses**

194         Figure 1 depicts the research model where we hypothesize on the direct and indirect  
195 relationships between passion for physical activity, life satisfaction, and the organizational  
196 outcomes of work performance and work innovativeness.

#### 197 **Passion for Physical Activity and Work Performance**

198         Vallerand (2015, p. 247) argues that "...passion for an activity is the necessary  
199 ingredient in developing high-level proficiency". To excel in any activity requires dedication

200 and persistence, particularly when inevitable setbacks occur. People are more likely to  
201 commit hours of engagement to their chosen craft when they love and value the activity (i.e.  
202 when they are passionate about it). Empirical studies of passion where performance is the  
203 dependent variable would support such a view. For example, in terms of musical ability,  
204 high performers were much more passionate than lower performers (Mageau et al., 2009).

205 Performance studies drawing from the DMP have examined how harmonious and  
206 obsessive passion influence performance. In the sports literature, deliberate practice has been  
207 identified as the mechanism linking passion to performance. In one DMP study, both  
208 harmonious and obsessive passion for basketball positively predicted deliberate practice,  
209 which in turn predicted objective performance evaluations (Vallerand, Mageau, et al., 2008).  
210 The same study also reported the significant link between obsessive passion for sport and  
211 performance avoidance goals which can be considered maladaptive. A later study of soccer  
212 players confirmed the indirect effects of deliberate practice between obsessive passion and  
213 performance in sport, and the pivotal role of needs satisfaction in the indirect relationship  
214 between harmonious passion and performance (Verner-Filion et al., 2017).

215 In the organizational literature, employees with a harmonious passion for their work  
216 reported higher job performance (Astakhova & Porter, 2015; Burke, Astakhova, & Hang,  
217 2015; Ho et al., 2011), and this relationship was explained by higher levels of cognitive  
218 absorption (Ho et al., 2011), and the extent to which one identifies with the organization  
219 (Astakhova & Porter, 2015). In contrast, obsessive work passion was negatively associated  
220 with cognitive absorption (Ho et al., 2011), but did not have a significant effect on work  
221 performance (Astakhova & Porter, 2015; Burke et al., 2015; Ho et al., 2011).

222 Although the relationship between passion and performance has been considered  
223 broadly in the DMP literature, these studies have exclusively focused on how passion for an  
224 activity relates to performance in that same activity. In the present study, we hypothesize on

225 the spillover effects from a passion for a non-work related activity (i.e., physical activity) to  
226 job performance. There are a number of pathways that passion for physical activity can  
227 enhance job performance. High performers at work tend to be physically fit (Pronk et al.  
228 2004) and passion for physical activity facilitates adherence to a regular fitness routines  
229 (Stephan, Deroche, Brewer, Caudroit, & Le Scanff, 2009). Passion for physical activity can  
230 bestow energy, vigor, enthusiasm, or tension, depending on the underlying nature of the  
231 passion (Vallerand, 2015), which likely spillover into the workplace. Luth et al. (2017)  
232 report that a harmonious passion for cycling has a positive relationship with work  
233 satisfaction, while workers with an obsessive passion for cycling, are likely to take on a  
234 global prevention focus, which diminishes work satisfaction. Likewise, obsessively  
235 passionate exercisers divert their energies to their chosen activity and neglect other activities  
236 in their life (Paradis et al., 2013), such as work and family. Thus, we hypothesize;

237 *H1: Harmonious passion for physical activity is positively associated with job*  
238 *performance.*

239 *H2: Obsessive passion for physical activity is negatively associated with job*  
240 *performance.*

#### 241 **Passion for Physical Activity and Work Innovativeness**

242 Work innovativeness is defined as the extent to which an individual actively  
243 generates, discovers, and promotes creative work related ideas (Gray, Iyer, & Parise, 2011).  
244 Although related to job performance, it is a distinct construct. For example, a software  
245 programmer may perform very highly by producing code that is technically flawless, but  
246 whose innovativeness could be considered low as the code lacks novelty and originality.

247 Empirical studies also buttress the link between innovativeness and passion.

248 Professional artistic painters, a population whose livelihoods depend on their creativity, were  
249 found to possess high levels of both harmonious and obsessive passion (Lafrenière, St-Louis,

250 Vallerand, & Donahue, 2012). When creativity was measured and not just assumed, similar  
251 findings were reported in a study of design students (Luh & Lu, 2012). Whether employees  
252 who are passionate for their work are more or less innovative has also been considered in the  
253 organizational literature. When innovativeness was objectively assessed by the employee's  
254 supervisor, harmonious passion was positively related, while obsessive passion was  
255 negatively related (Shi, 2012). Similarly, creativity in the work of bank employees was  
256 supported by harmonious passion for work, but in this case, obsessive passion was unrelated  
257 (Liu, Chen, & Yao, 2011).

258         Scholars have theorized that a transient pleasant affective state can influence the way  
259 cognitive material is organized and thus may influence innovation behavior (Isen, Daubman,  
260 & Nowicki, 1987). Physical activity is well known to produce a pleasant affective state, such  
261 as the "runner's high". Several lab experiments have shown that physical activity may  
262 sometimes enhance creative thinking, but the evidence is still inconclusive (Colzato,  
263 Szapora, Pannekoek, & Hommel, 2013). For example, Colzato et al. (2013) found that  
264 athletes tend to perform better than non-athletes in creative tasks directly after exercise. Isen  
265 et al. (1987) however found the positive effect resulting from two minutes of moderate  
266 intensity exercise did not improve subsequent performance on a creative problem-solving  
267 task. It is possible that the association between physical activity and innovativeness takes  
268 longer to mature than can be witnessed in these unnatural controlled lab environments. The  
269 'wandering mind' has also been proven in neuroscientific studies to be critical for creativity  
270 (Limb & Braun, 2008). Exercise provides the opportunity for the individual to switch off and  
271 let the mind wander (Colzato et al., 2013). Therefore, we speculate a harmonious passion for  
272 physical activity would be related to work innovativeness.

273         In contrast, obsessive passion for exercise has been found to be related to increased  
274 negative affect (Rousseau & Vallerand, 2008), and rigidity and inflexibility (Rip et al.,

275 2006), neither of which are conducive to innovativeness. It is also a possibility that the  
276 absence of exercise for someone who is a regular exerciser will impair innovative  
277 performance more than its presence will enhance it (Colzato et al., 2013). Obsessive passion  
278 for exercise has also been linked to all seven maladaptive symptoms of exercise dependence  
279 (Paradis et al., 2013) which include withdrawal symptoms if exercise is absent. Thus, we  
280 hypothesize;

281 *H3: A harmonious passion for physical activity is positively associated with work*  
282 *innovativeness.*

283 *H4: An obsessive passion for physical activity is negatively associated with work*  
284 *innovativeness.*

### 285 **Passion for Physical Activity and Life Satisfaction**

286 Life satisfaction in the context of the present study is defined as an overall  
287 assessment of feelings and attitudes about one's life at a particular point in time ranging from  
288 negative to positive (Diener, Emmons, Larsen, & Griffin, 1985). Many studies utilizing the  
289 DMP not only consider the direct links between the dimensions of passion and performance,  
290 but also the indirect links through variables which could also help explain how such  
291 relationships materialize. In addition to cognitive absorption (Ho et al., 2011; Shi, 2012),  
292 goal motivation (Vallerand, Mageau, et al., 2008), organizational identity (Astakhova &  
293 Porter, 2015), and life satisfaction (Lafrenière et al., 2012) have been identified as  
294 explanatory indirect influencing variables along with passion.

295 In an experimental setting, Lafrenière et al. (2012) found significant interaction  
296 effects between both types of passion and life satisfaction. When participants were primed to  
297 reflect upon successful outcomes, both types of passion equally led to high levels of life  
298 satisfaction. When primed for failure, obsessive passion led to a significant decrease in life  
299 satisfaction, while harmonious passion had no effect. Likewise, passion for leisure activities

300 has been found to influence satisfaction in other life domains, such as work and family  
301 (Stenseng et al., 2013). A review of the life satisfaction and work literature also supports our  
302 hypothesis. Summarizing this body of work, Erdogan et al. (2012) suggest life satisfaction  
303 may even be a stronger predictor of job performance when compared to job satisfaction.

304 In sum, the adaptive and less adaptive effects of passion for physical activity on work  
305 performance and innovativeness is dependent upon the accompanying perceptions of life  
306 satisfaction. As such, we hypothesize that workers with a harmonious passion for physical  
307 activity would be more likely to perceive higher levels of life satisfaction, which in turn will  
308 be associated with enhanced work performance and innovativeness. Additionally, it is  
309 expected those with an obsessive passion for physical activity will be more likely to report  
310 lower life satisfaction, and in turn, be lower performers in both work performance measures.  
311 Thus, we hypothesize:

312 *H5: A harmonious passion for physical activity is indirectly positively associated*  
313 *with work innovativeness, via life satisfaction.*

314 *H6: An obsessive passion for physical activity is indirectly negatively associated with*  
315 *work innovativeness, via life satisfaction.*

## 316 **Method**

### 317 **Participants and Procedure**

318 Data were collected via an online self-report survey from amateur cyclists in Ireland.  
319 We chose cycling as a form of physical activity due to its popularity which has increased  
320 dramatically among Irish and UK workers, largely due to a Government tax-free incentive  
321 scheme to purchase bikes. Likewise, gathering data from cyclists enables us to build upon  
322 previous DMP studies which have also focused on the same population (Luth et al., 2017;  
323 Stenseng et al., 2015). A cross-sectional quantitative design was deemed the most  
324 appropriate in this case as we do not know in advance if the variables of interest will covary,

325 or what the timeframe from cause to effect would be (Spector, 2019). To recruit respondents,  
326 an invitation to participate in the survey was posted to an online forum for cyclists in Ireland.

327 The survey was completed by 288 people. Removing incomplete submissions (6),  
328 significantly rapid survey completion times (5), and those who were not currently employed  
329 (5), left 272 usable responses. The sample included 19% females, which is broadly  
330 representative of the amateur cycling community in Ireland<sup>1</sup>. The mode age bracket of  
331 participants was 40-44 (23%). All participants cycled at least 2-hours per week, with 7-hours  
332 per week the average. The average organizational tenure was 8-years with 93% of the  
333 sample employed fulltime and 7% part-time. In order to reduce the influence of alternative  
334 explanations for our results and consistent with the passion literature, we controlled for  
335 participant age, gender, and full-time job status (Vallerand et al., 2008). We also controlled  
336 for the average hours of weekly cycling training and work tenure (Luth et al., 2017).

### 337 **Measures**

338 All multi-item scales were adapted from well-established research instruments and  
339 were measured on 7-point Likert-type scales. All scale items, descriptive statistics, factor  
340 loadings, composite reliabilities (CR), Cronbach's Alpha (CA), average variance extracted  
341 (AVE) values are provided in Table 1. As all responses were self-reported, to mitigate the  
342 potential for common method bias (CMB), the order of the measurement items in the survey  
343 was randomized. An initial pilot test of the survey was also conducted with 12 cyclists and  
344 four academics, resulting in the rewording of the participant instructions to improve clarity.

345 **Passion.** Vallerand et al.'s. (2003) 14-item Passion Scale adapted to the cycling  
346 context (Luth et al., 2017; Stenseng et al., 2015) was used to measure participant's passion  
347 for cycling. Previous research demonstrated that the passion scale exhibits high construct

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<sup>1</sup> Female membership of Cycling Ireland, the national body for cycling in Ireland, is 21%  
<http://www.cyclingireland.ie/page/disciplines/women>

348 validity including factor structure, reliability, convergent, and discriminant validity, across a  
349 wide variety of samples measuring passionate activities (Curran et al., 2015). The scale  
350 includes measurements for both harmonious (7-items) and obsessive (7-items) passion.

351 **Performance and Innovation.** Both work performance (3-items) and work  
352 innovativeness (4-items) were utilized from the Role Based Performance Scale (Welbourne  
353 et al., 1998). This scale assesses performance from the theoretical underpinnings of role  
354 theory and identity theory as a measure of employee performance (Welbourne et al., 1998).  
355 The scale has been widely utilized and has demonstrated evidence of reliability and validity  
356 across several employee samples (e.g., Purvanova, Bono, & Dzieweczynski, 2006; Wallace,  
357 Edwards, Arnold, Frazier, & Finch, 2009).

358 **Life Satisfaction.** Life satisfaction was measured using the Satisfaction with Life  
359 Scale (Diener et al., 1985) as a global measure of life satisfaction. This questionnaire  
360 consists of 5-items. This scale has been widely utilized across several disciplines and has  
361 demonstrated evidence of reliability and validity across several samples (Thorgersen-  
362 Ntoumani et al., 2005; Pavot & Diener, 2008).

### 363 **Data Analysis**

#### 364 **Preliminary Assessment: Data Screening and Cleaning**

365 To analyze these data, we used the partial least squares-structural equation modeling  
366 (PLS-SEM) approach with SmartPLS software (Ringle, Wende, & Will, 2015). A number of  
367 approaches can be used to estimate the minimum sample size required for PLS-SEM  
368 analysis. For the current study, the standard “10 times rule” (Hair, Ringle, & Sarstedt, 2011)  
369 yields a minimum sample of 50, while the inverse square root method (Kock & Hadaya,  
370 2018) returns a minimum sample of 86. Other scholars recommend 150 observations for  
371 models with three or more indicators on constructs (Anderson & Gerbing, 1984). Thus, the  
372 present sample of 272 participants more than exceeds the minimum sample size threshold.

373           The initial assessment focused on the potential influence of CMB. As all CMB  
374 detection techniques have limitations, we used a number of methods to assess for CMB.  
375 First, the occurrence of a variance inflation factors (VIF) greater than 3.30 is proposed as an  
376 indication that a model may be contaminated by CMB (Kock, 2015). Therefore, if all VIFs  
377 resulting from a full collinearity test are equal to or lower than 3.30, the model can be  
378 considered free of CMB. The VIF matrix confirmed all values were less than 3.30. Second,  
379 we conducted a single factor test (Harman, 1976). We conducted a principal component  
380 analysis and found no single construct accounted for a majority of the total variance. Third,  
381 the marker variable approach (Lindell & Whitney, 2001) advocates adding a theoretically  
382 unrelated marker variable to the model ('impulsiveness' in our case) and examining the  
383 correlation with latent variables. CMB may be evident if the correlation between any of the  
384 latent variable and the marker is greater than .30. The highest marker correlation in our  
385 model was .22 between impulsiveness and work performance. These tests ensure that CMB  
386 is not a major concern in the present study.

387           We followed the Gefen and Straub (2005) procedure to test convergent and  
388 discriminant validity (see Table 1 for item means and factor loadings). We evaluated the  
389 convergent validity by examining item loadings, CRs, and AVEs values. With regard to item  
390 loadings, Fornell and Larcker (1981) have recommended values of at least .70 to be  
391 acceptable. Based on this criterion, one item from the harmonious passion construct was  
392 removed. The CR values being above .80 and AVE values exceeding .50 further support  
393 satisfactory convergent validity. We evaluated the discriminant validity by comparing the  
394 square roots of AVE values to the inter-construct correlations (see Table 2). The square roots  
395 of the AVE values for the variables are consistently greater than the off-diagonal correlation  
396 values, suggesting satisfactory discriminant validity between the variables. We also  
397 examined the heterotrait-monotrait ratio of correlations (HTMT) to assess discriminant

398 validity. If the HTMT value is below .90, discriminant validity has been established between  
399 two reflective constructs (Henseler, Ringle, & Sarstedt, 2015). The highest absolute HTMT  
400 value for our measures was .76 which satisfies the most conservative threshold of .85  
401 (Henseler et al., 2015). In sum, the model's convergent and discriminant validity could be  
402 established. Non-response bias (NRB) is also an issue researchers need to consider when  
403 applying SEM techniques (Gefen & Straub, 2005). To ensure NRB did not inhibit our  
404 findings, we compared the responses of the first and last 20 participants. Using t-tests to  
405 compare answers to questions across the same variables, we identified no significant  
406 differences. The idea behind this approach is that late respondents are more likely to  
407 resemble non-respondents than early respondents. To assess the efficacy of the model, the  
408 standard fit indices provided by the SmartPLS program were examined: the standardized  
409 root mean square residual (SRMR), the normed fit index (NFI), and the root mean squared  
410 residual covariance matrix (RMS-theta). Hu and Bentler (1998) suggest that a good model fit  
411 is achieved when the NFI values are above .90, the SRMR are below .08, and the RMS-theta  
412 is below .12

## 413 **Results**

### 414 **Assessment of the Direct and Indirect Models**

415 The present study's expected relationships were tested in two steps. The first step  
416 specified the direct paths of relationships and all study controls. The second step examined  
417 the direct and indirect paths of relationships and the significant controls. The significance of  
418 path coefficients was determined via a bootstrapping procedure by setting the number of  
419 cases equal to the sample size (as recommended by Tenenhaus et al., 2005) and the number  
420 of bootstrap samples to 5,000. Figure 2 depicts the empirical model derived from the  
421 findings of the hypothesized direct relationship paths (NFI = .65, SRMR = .17, RMS-theta =

422 .21). The direct model could account for 6% and 5% of the variance for work performance  
423 and work innovativeness respectively and yielded inferior model fit.

424 Harmonious passion for cycling had a significant relationship path with work  
425 performance and work innovativeness, supporting *H1* and *H3* ( $H1: \beta = .17, p < .05$ ;  $H3: \beta =$   
426  $.15, p < .05$ ). As hypothesized in *H2* and *H4*, both work performance and work  
427 innovativeness would be negatively associated with obsessive passion for cycling. Although  
428 the associations were negative, neither hypothesis could be supported ( $H2: \beta = -.16, p > .05$ ;  
429  $H4: \beta = -.16, p > .05$ ). No control variables (age, gender, full-time work status, cycling time,  
430 organizational tenure) had a significant effect on the dependent variables.

431 The second step in the assessment of the empirical model was to test for the indirect  
432 effects of life satisfaction. To test for the indirect effects of life satisfaction in the model, we  
433 followed the approach of Hair et al. (2017). This involves two main steps. First, we tested  
434 whether the indirect relationships between the independent variables and dependent  
435 variables, via life satisfaction, were significant. Next, we determined whether the direct path  
436 between the independent and dependent variables were significant. Indirect effects exist  
437 when the direct path is insignificant, but the indirect path is significant. Figure 3 depicts the  
438 indirect model derived from the findings of the hypothesized relationship paths which  
439 demonstrated acceptable model fit ( $NFI = .93, SRMR = .06, RMS\text{-}\theta = .12$ ). Step 1  
440 showed that both the ‘harmonious passion – life satisfaction – work performance’ path and  
441 the ‘harmonious passion – life satisfaction – work innovativeness’ path were both significant  
442 ( $p < .001$  for both). All indirect paths involving obsessive passion were insignificant. Step 2  
443 showed that the direct path between harmonious passion and work performance became  
444 insignificant ( $p = .32$ ), as did the direct path between harmonious passion and work  
445 innovativeness ( $p = .20$ ), when life satisfaction was added to the indirect model. None of the  
446 control variables were significantly related to any of the dependent variables in the indirect



471           The primary purpose of the present study was to examine the direct and indirect  
472 relationships between passion for physical activity, and performance and innovativeness in  
473 an organizational environment. This is an important topic for organizational and  
474 performance psychologists as physical activity is often the dominant passion emanating in  
475 employees' lives (Vallerand et al., 2003), yet not all dimensions of a passion are adaptive  
476 (Vallerand, 2015), nor are the implications well understood for passion in the workplace  
477 (Perrewé, Hochwarter, Ferris, Mcallister, & Harris, 2014).

#### 478 **Theoretical Implications**

479           The present study contributes to research in several ways. Firstly, this is one of the  
480 initial studies to examine the organizational performance implications of the passions held  
481 by employees for non-work related activities. Prior studies have explicitly focused on the  
482 passions held for an activity, and performance implications for that same activity (Astakhova  
483 & Porter, 2015; Burke et al., 2015; Ho et al., 2011; Vallerand, Ntoumanis, et al., 2008;  
484 Verner-Filion et al., 2017) as well as innovation (Lafrenière et al., 2012; Liu et al., 2011;  
485 Luh & Lu, 2012; Shi, 2012). Although some of these studies were conducted in  
486 organizational settings, none considered passion for non-work related activities such as  
487 physical activity.

488           Secondly, although a number of studies have reported on the links between  
489 engagement in physical activity and organizational performance outcomes (Burton, Hoobler,  
490 & Scheuer, 2012; Clayton et al., 2017; McDowell-Larsen, Kearney, & Campbell, 2002), the  
491 current study offers a more insightful understanding by considering physical activity as a  
492 passion, and that the differing forms of passion for physical activity, harmonious and  
493 obsessive, result in different organizational performance outcomes. In the present sample,  
494 89% of employees reported having at least a moderate harmonious passion for cycling (i.e.  
495 average score above 4 out of 7), while 45% reported at least a moderate obsessive passion.

496 We found that a harmonious passion for cycling is positively related to work performance  
497 and work innovativeness, whereas obsessive passion had no significant relationship to either  
498 organizational performance outcome. The fact that these results were obtained after  
499 controlling for age, gender, training time, work status, and organizational level, demonstrates  
500 that engagement in physical activity will benefit work performance and work  
501 innovativeness, but only when an employee holds a harmonious passion for the physical  
502 activity. Thus, the current study challenges recent occupational health psychology studies  
503 which conceptualize all physical activity benefitting the workplace (Sliter & Yuan, 2015;  
504 Pedersen et al., 2019).

505         The hypothesized negative relationships between obsessive passion and  
506 organizational performance outcomes were not supported. This could be explained by the  
507 fact that while harmonious passion embodies a purely adaptive performance outcome  
508 process, obsessive passion encompasses a more mixed performance outcome process which  
509 entails adaptive and maladaptive characteristics. Furthermore, this result was not overly  
510 surprising as many DMP studies focusing on performance came to a similar conclusion  
511 (Vallerand et al., 2007; Carbonneau, Vallerand, & Massicotte, 2010; Ho et al., 2011;  
512 Vallerand, 2012).

513         Thirdly, the current study determines if passion for physical activity influences  
514 organizational performance outcomes, and how harmonious passion leads to enhanced  
515 performance and innovativeness at work. In doing so, the current study helps research  
516 progress from offering general explanations of the relationship between physical activity and  
517 organizational performance outcomes, toward more detailed and specific explanations of the  
518 direct and indirect pathways involved. Specifically, the current study concludes that  
519 increases in life satisfaction can explain why harmonious passion for physical activity is  
520 positively associated with work performance and work innovativeness. Indeed, the indirect

521 model with life satisfaction included, was a far superior model depicting paths to work  
522 performance and work innovativeness than the direct model. Although there is a significant  
523 direct relationship between harmonious passion for physical activity and organizational  
524 performance, the relationship is weak and is better explained by the positive influence of  
525 harmonious passion on life satisfaction, which in turn, flows into organizational performance  
526 with positive results. Thus, harmonious passion for physical activity is more likely to benefit  
527 organizational performance when it also enhances the employee's satisfaction with life.

### 528 **Practical Implications**

529         The present findings have implications for both individual employees and their  
530 managers. Workers are often advised that regular physical activity will help to cope with  
531 organizational demands, whilst also providing the vigor and vitality needed to excel in one's  
532 career. The findings from the current study align with recent research which demonstrates  
533 that it is the type of passion the participant holds for that activity that matters, not mere  
534 engagement (Luth et al., 2017). Not all forms of passion are positive. A harmonious passion  
535 for physical activity is associated with enhanced life satisfaction, work performance, and  
536 work innovativeness, whereas an obsessive passion is not. To extract the positive effects of  
537 physical activity for work outcomes and general life, employees need to ensure their passion  
538 is at least moderately harmonious, and low in terms of obsession. The individual should  
539 demonstrate a level of control to engage in the activity only when it is compatible with other  
540 life goals, and not consumed by a sense of "I must, I need to" engage with the activity. In  
541 addition, studies also report that the crossover from harmonious to obsessive passion can be  
542 triggered by a number of factors, such as motivations for perfectionism, and avoiding other  
543 life problems (Paradis et al., 2013). Although physical activity is generally positive and  
544 adaptive, when motivated by such goals, it can lead to an obsession deleterious not only to  
545 organizational performance, but also to general satisfaction with life.

546 For managers attempting to enhance performance and innovation among employees,  
547 the present research suggests that one way to accomplish this is to look beyond the formal  
548 work environment and instead toward extra-curricular physical activity. Many organizations  
549 already have such programs in place, through free or discounted gym memberships, or by  
550 integrating fitness tracking technologies (such as the Fitbit) into employee wellness  
551 programs (Hunter et al., 2018). However, there is an important caveat. Emerging research  
552 suggests fitness tracking technologies can lead to an obsession in some users to walk so  
553 many steps, burn so many calories, or cycle so many miles (Kerner & Goodyear, 2017). The  
554 promotion of physical activity by the organization may be well intentioned, but as the  
555 present study shows, if workers gain an obsessive passion, at best there is no positive impact  
556 for the organization, and at worst, a reduction in work performance and work innovativeness  
557 will ensue. Indeed, as 45% of the current sample reported at least a moderate obsessive  
558 passion for physical activity, this suggests education on passion for non-work related  
559 activities, and specifically, the differences between the harmonious and obsessive forms,  
560 should also be included in employee wellness programs.

### 561 **Limitations and Future Directions**

562 The present study is subject to some limitations. Firstly, one limitation is the cross-  
563 sectional design that precludes from establishing the causal direction of the proposed  
564 relationships. Both longitudinal and experimental DMP studies can be conducted to test the  
565 validity of the theorized causal arrows. For example, using the experimental procedures  
566 described in Bélanger et al. (2013), researchers can induce perceptions of harmonious and  
567 obsessive passion in physical activity, and test if they relate to performance in a cognitive  
568 task. Secondly, only one variable (i.e., life satisfaction) was considered to explain the  
569 indirect association between passion for physical activity and organizational performance  
570 outcomes. Future researchers could test the indirect effects of other variables. For example,

571 it has been shown that physical activity helps reduce stress (Stults-Kolehmainen & Sinha,  
572 2014), and that stress hampers work performance (Siu, 2003). Thus, both general life stress  
573 and work-related stress would be ideal indirect relationship candidates between both forms  
574 of passion for physical activity and organizational performance outcomes. Thirdly, the  
575 measures of work performance and work innovativeness relied on self-reports. Although  
576 CMB was not evident in the data, there is always a possibility such subjective self-  
577 assessments are biased in some way. Another avenue for future research is to use objective  
578 measures of work performance (such as promotions, salary, and bonuses) and work  
579 innovativeness (such as patents developed). Finally, another possible avenue for future  
580 research would be to consider the hypothesized model in reverse; is there a spillover effect  
581 from passion for work to performance in sporting endeavors? If a worker is passionate about  
582 their job, this could provide the energy and vigor needed to persist with the training load and  
583 intensity levels needed to perform in running, cycling, and triathlon events, as an example.

584 In summary, the present research provides new knowledge to the interplay between  
585 passion for physical activity, life satisfaction, and performance and innovativeness in the  
586 workplace. As revealed in the sample of cyclists who also occupied employment roles,  
587 passion for physical activity directly and indirectly (through life satisfaction) enhance  
588 organizational performance outcomes, but only for harmonious passion. The present study  
589 expands upon existing studies which consider how passion for physical activity transfers into  
590 the workplace (Luth et al., 2017). Thus, the findings from the current study advance the  
591 literature understanding passion and performance psychology, and can inspire future studies  
592 to investigate spillover effects of passion into other aspects of life.

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Figure 1

The research model hypothesizing the direct and indirect relationships between passion for physical activity, life satisfaction, and organizational performance outcomes

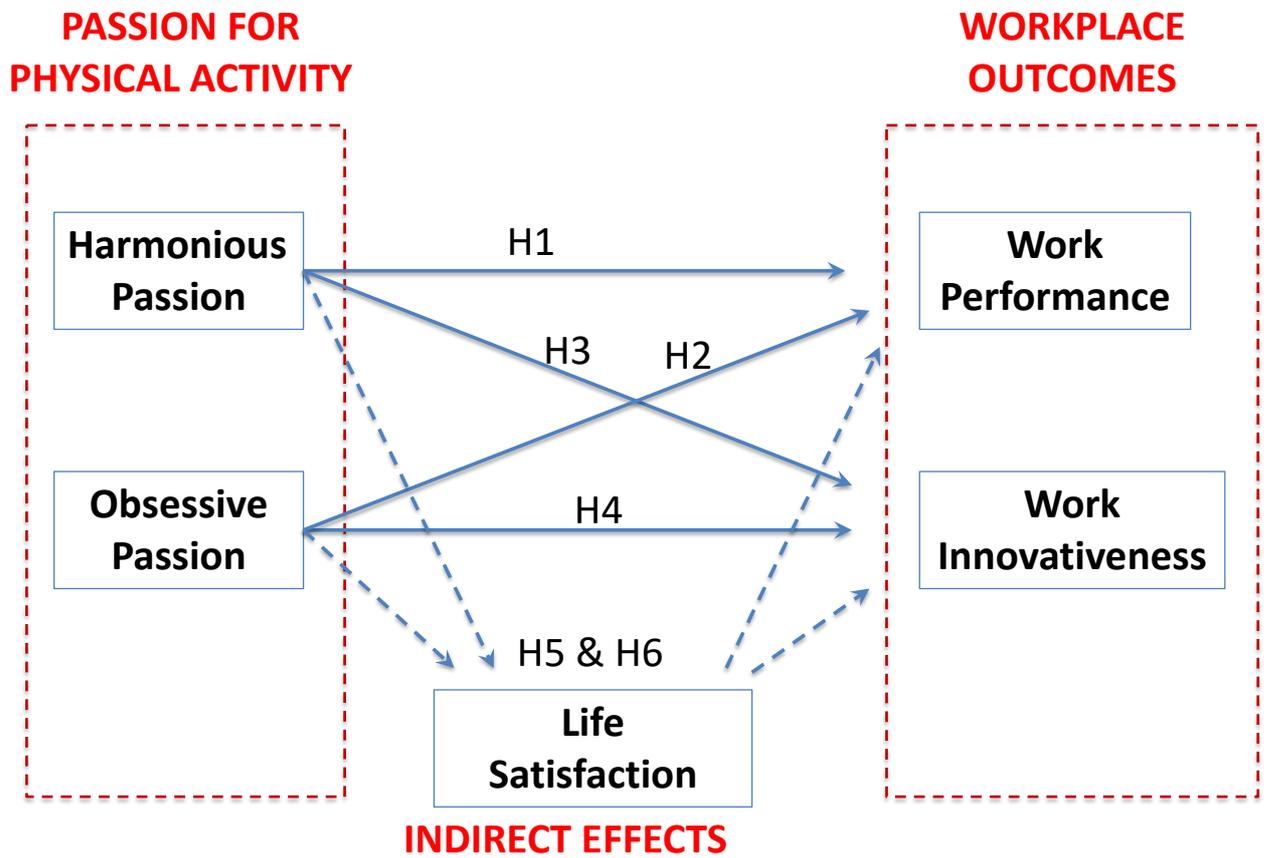
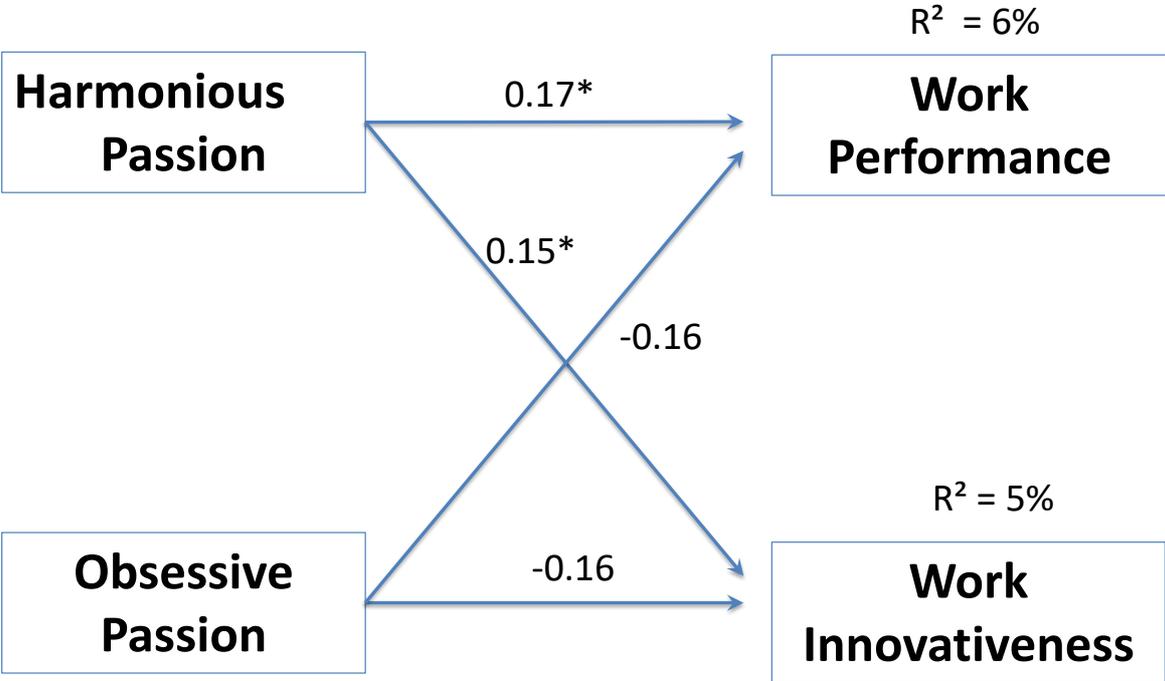


Figure 2

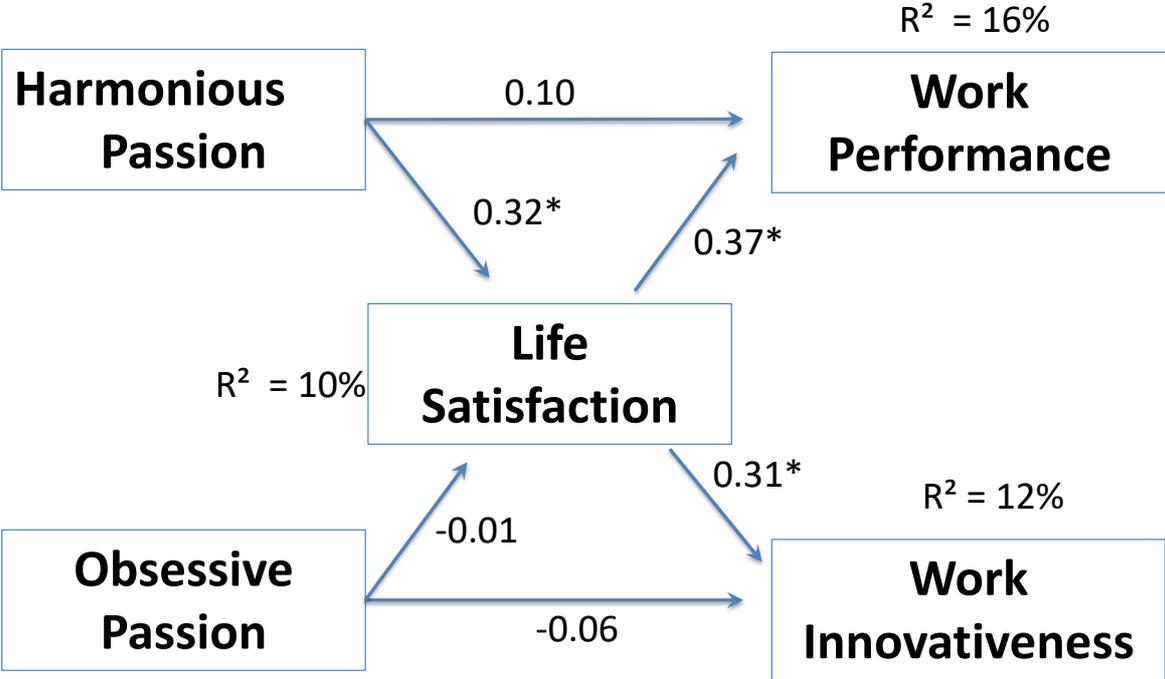
Direct model results



Note. \*p < 0.05 NFI = 0.65; SRMR = 0.17; RMS-theta = 0.21

Figure 3

Indirect model results



Note. \*p < 0.001 NFI = 0.93; SRMR = 0.06; RMS-theta = 0.12

Table 1

Item means, standard deviations (SD), and factor loadings

<i>Construct</i>	<i>Item</i>	<i>Mean</i>	<i>S.D.</i>	<i>Loading</i>	
<b>Harmonious Passion</b>	HPass1: This sport allows me to live a variety of experiences.	5.62	1.24	0.87	
	HPass2: The new things that I discover with this sport allow me to appreciate it even more.	5.64	1.27	0.87	
	Vallerand et al. (2003)	HPass3: This sport allows me to live memorable experiences.	6.01	1.12	0.83
		HPass4: This sport reflects the qualities I like about myself.	5.49	1.31	0.77
	CR: 0.90 CA: 0.87 AVE: 0.61	*HPass5: This sport is in harmony with the other activities in my life.	4.85	1.35	0.62
		HPass6: For me it is a passion that I still manage to control.	5.33	1.33	0.75
		HPass7: I am completely taken with this activity.	5.44	1.53	0.71
	Harmonious Passion Overall	5.48	1.13		
<b>Obsessive Passion</b>	OPass1: I cannot live without it.	4.17	1.90	0.84	
	OPass2: The urge is so strong. I can't help myself from doing this sport.	3.94	1.83	0.87	
	Vallerand et al. (2003)	OPass3: I have difficulty imagining my life without this activity.	4.41	1.83	0.83
		OPass4: I am emotionally dependent on this sport.	3.74	1.90	0.85
	CR: 0.95 CA: 0.94 AVE: 0.73	OPass5: I have a tough time controlling my need to do this sport.	3.16	1.77	0.86
		OPass6: I have almost an obsessive feeling for this sport.	3.46	1.92	0.90
		OPass7: My mood depends on me being able to do this activity.	4.34	1.81	0.74
	Obsessive Passion Overall	3.98	1.85		
<b>Work Performance</b>	WorkPerf1: Quantity of work output	5.08	1.18	0.90	
	(Welbourne et al., 1998)	WorkPerf2: Quality of work output	5.29	1.14	0.92
		WorkPerf3: Accuracy of work	5.38	1.12	0.91
	CR: 0.94 CA: 0.90 AVE: 0.84	Work Performance Overall	5.25	1.15	

<b>Work Innovation</b>  (Welbourne et al., 1998)  CR: 0.95 CA: 0.93 AVE: 0.82	WorkInnv1: Coming up with new ideas	5.04	1.27	0.89
	WorkInnv2: Working to implement new ideas	4.92	1.23	0.92
	WorkInnv3: Finding improved ways to do things	5.17	1.29	0.93
	WorkInnv4: Creating better processes and routines	5.07	1.28	0.87
	Work Innovation Overall	5.07	1.27	
<b>Life Satisfaction</b>  (Diener et al., 1985)  CR: 0.95 CA: 0.88 AVE: 0.82	LifeSat1: In most ways my life is close to my ideal.	4.55	1.28	0.84
	LifeSat2: The conditions of my life are excellent.	4.83	1.23	0.87
	LifeSat3: I am satisfied with my life.	5.02	1.25	0.91
	LifeSat4: So far, I have gotten the important things I want in life.	5.00	1.34	0.77
	LifeSat5: If I could live my life over, I would change almost nothing.	3.96	1.70	0.72
	Life Satisfaction Overall	4.76	1.36	

Note: Average Variance Extracted (AVE), Composite Reliability (CR), Cronbach's Alpha (CA)

\* Items were removed due to loadings less than 0.70

Table 2

Correlations between latent variables (square root of AVEs in the main diagonal)

	1	2	3	4	5
1. Harmonious passion	<b>0.77</b>				
2. Work innovativeness	0.17	<b>0.91</b>			
3. Work performance	0.18	0.70	<b>0.92</b>		
4. Life satisfaction	0.32	0.33	0.37	<b>0.83</b>	
5. Obsessive passion	0.43	0.02	0.06	0.14	<b>0.83</b>

Note: Average Variance Extracted (AVE)