



Provided by the author(s) and NUI Galway in accordance with publisher policies. Please cite the published version when available.

Title	Analysing mobile advergaming effectiveness: The role of game repetition, flow, and brand familiarity
Author(s)	Catalán, Sara; Martínez, Eva; Wallace, Elaine
Publication Date	2019-01-16
Publication Information	Catalán, Sara, Martínez, Eva, & Wallace, Elaine. Analysing mobile advergaming effectiveness: the role of flow, game repetition and brand familiarity. <i>Journal of Product & Brand Management</i> , doi:10.1108/JPBM-07-2018-1929
Publisher	Emerald
Link to publisher's version	https://doi.org/10.1108/JPBM-07-2018-1929
Item record	http://hdl.handle.net/10379/15161
DOI	http://dx.doi.org/10.1108/JPBM-07-2018-1929

Downloaded 2019-10-23T13:36:38Z

Some rights reserved. For more information, please see the item record link above.



Analysing mobile advergaming effectiveness: The role of game repetition, flow, and brand familiarity

Abstract:

- **Purpose:** This paper seeks to explain the effect of flow, game repetition, and brand familiarity on players' brand attitude and purchase intention in the context of mobile advergaming.
- **Design/methodology/approach:** Data from 227 participants who played a mobile advergame was analysed. Structural equation modelling with PLS was used to test the research model.
- **Findings:** The results reveal that the independent variables (i.e. game repetition and brand familiarity) significantly influence the dependent variables explored in this study (i.e. brand attitude and purchase intentions of players). Results also show that brand familiarity influences players' flow experience, which in turn significantly affects players' purchase intentions.
- **Practical implications:** The findings of this study are important for advertising practitioners and advergaming developers as understanding the determinants of mobile advergaming effectiveness is crucial to designing successful advergaming that persuade players most.
- **Originality/value:** This study contributes to the literature in two ways. First, it provides new insights into the effectiveness of mobile advergaming, which is an under-researched area. Second, it offers empirical evidence of the effects of game repetition, flow, and brand familiarity on mobile advergaming effectiveness.

Keywords: Advergaming; Mobile advergaming; Game repetition; Flow; Brand familiarity; Brand attitude; Purchase intention

1. Introduction

The use of advergames, electronic games created with the specific purpose of promoting a brand or a product (Winkler and Buckner, 2006), has received increased attention in the literature due to their persuasive power (Roettl et al., 2016). In recent years, an increasing effort has been made to understand the determinants of advergame effectiveness. Previous research has analysed different aspects that could affect the success of this tool, including both factors related to the advergame, such as game-brand and game-product congruity (Gross, 2010; Hernández et al., 2004; Lee et al., 2017; Martí-Parreño et al., 2013; Okazaki and Yagüe, 2012; Ping et al., 2010; Sreejesh et al., 2018; Wise et al., 2008), prominence of the brand placement (Cauberghe and De Pelsmacker, 2010; Van Reijmersdal et al., 2012; Vashisht and Royne, 2016; Winkler and Buckner, 2006), and interactivity (Gurau, 2008; Ping et al., 2010; Sreejesh and Anusree, 2017; Sukoco and Wu, 2011); as well as individual factors of players, such as persuasion knowledge (Ham et al., 2016; Van Reijmersdal et al., 2012; Vanwesenbeeck et al., 2016, 2017; Vashisht and Royne, 2016), and involvement (Bellman et al., 2014; Cauberghe and De Pelsmacker, 2010; Van Reijmersdal et al., 2012; Vanwesenbeeck et al., 2017). However, still more effort is needed to achieve a better knowledge about which variables related to the advergame and the player can influence brand-related outcomes.

In recent years, advergames have gained recognition in large part because mobile devices have become an increasingly popular way to access to them (Tuten and Ashley 2016). Mobile devices are carried everywhere. Thus, players can access mobile advergames in situations where they cannot access other devices, such as computers. Because of their different characteristics, recent research has found that online and mobile advergames influence brand related outcomes differently (Çadirci and Gungor,

2018). However, even in the last few years, the majority of studies on advergames has focused on advergames played through a console (Vashisht and Pillai, 2017a) or a computer (e.g., Ham et al., 2016; Lee et al., 2017; Sreejesh and Anusree, 2017; Vanwesenbeeck et al., 2016; Vashisht and Royne, 2016; Wanick et al., 2018). Therefore, there is a need to further analyse mobile advergame effectiveness (Çardici and Gungor, 2018).

As mobile advergames are a form of branded entertainment, it is important that they produce a significant level of enjoyment to players (Martí-Parreño et al., 2013; Wanick et al., 2018), creating fun. Previous studies have shown that advergames are more successful and engaging when they facilitate the flow experience (Roettl et al., 2016). This flow experience refers to the holistic sensation that people feel when they act with total involvement (Csikszentmihalyi, 1990) and has been related to positive marketing consequences, such as attitude formation and purchase intentions (Ham et al., 2016; Hoffman and Novak, 2009). In the mobile advergaming context, it is therefore worthwhile to analyse whether flow while playing an advergame influences brand-related persuasion outcomes (Çardici and Gungor, 2018). These insights are particularly important due to the shortage of studies examining the impact of flow on the persuasive power of advergames.

Compared to online advergames designed for computers or consoles, mobile advergames provide more opportunities for repetitive game play during the day (Çardici and Gungor, 2018). This continuous repetition might be advantageous for companies, as consumers are more exposed to the advertising content. However, the effect of repeated exposure to a mobile advergame on its effectiveness has received limited attention in the literature. In addition, although previous studies have suggested that repetition in video games influences players' flow experience (Chou and Ting, 2003), to the best of

our knowledge this relationship has not been analysed in the context of mobile advergaming. This study aims to fill this gap too.

Besides game repetition and flow, familiarity with the brand promoted in the advergaming has been found to have an impact on its effectiveness, especially on players' attitudes and behaviours (Kinard and Hartman, 2013; Waiguny et al., 2013), as well on players' gaming experience (Wanick et al., 2018). Thus, it is critical to explore the role played by this variable.

Therefore, the aim of this research is to shed further light on the determinants of mobile advergaming effectiveness. In particular, this study investigates the effects of flow, game repetition and brand familiarity on mobile advergaming effectiveness. In line with previous research, brand attitude and purchase intentions are the dependent variables used as measures of advergaming effectiveness (Vanwesenbeeck et al., 2017). In addition, this study explores the impact of game repetition and brand familiarity on players' flow experience.

The paper is organized as follows. It opens with a discussion of the advergaming concept. Then, the research hypotheses are developed. This is followed by the methodology and analysis of empirical findings. Then, the paper outlines the conclusions and implications for research, ending up with the limitations of the study and the directions for further research.

2. Theoretical framework and hypotheses formulation

2.1. Advergaming

Over the last few years, gamification has gained momentum as an innovative and promising tool that can be applied within a variety of contexts to motivate people

(Ritcher et al., 2015; Sailer et al., 2017). Although there is no universally accepted definition of gamification, the central idea behind it is to harness the motivational power of games by applying game design elements into non-game contexts (Deterding et al., 2011; Seaborn and Fels, 2015). If players are deeply attracted by games because games are engaging and motivating, then, by inducing game-like motivation in non-game contexts, it is possible that people get the same levels of motivation and engagement. As well as increasing motivation and engagement, gamification offers other important benefits, such as raising brand awareness, enhancing individuals' experiences, and improving customer loyalty (Xu et al., 2017).

The potential of gamification for business is of great importance (Xu et al., 2017), especially for marketing (Bittner and Schipper, 2014; Hamari, 2013, 2017; Hofacker et al., 2016; Terlutter and Capella, 2013; Xu et al., 2015, 2017). Within this field, advertising is a promising area to apply gamification (Yang et al., 2017). Traditional media is saturated with advertising messages, so advertisers are looking for new advertising formats (Küster and Castillo, 2012). Therefore, by adding motivation incentives that increase the enjoyment of consumers, gamification can make advertising more interesting (Bittner and Schipper, 2014).

In this regard, *advergaming* results from the combination of the words *advertising* and *gaming* and refers to electronic games, known as *advergames*, created to deliver advertising messages (Hernández et al., 2004) to promote a brand or a product (Winkler and Buckner, 2006). This form of advertising has to be distinguished from *in-game advertising*, which refers to product-placement within commercial video games (Kim and Leng, 2017). The main difference between these two concepts is that in in-game advertising advertisers buy space in the background of an existing video game to insert their ads on it (Gross, 2010), such as billboards appearing on the street in a racing game

or around the pitch on a football game, so the focus is not the commercial message, but the game itself (Steffen et al., 2013). On the contrary, the brands and products are central features of advergames (Winkler and Buckner, 2006), as the main objective is to communicate the advertising message (Steffen et al., 2013).

Although the term *advergame* seems to be relatively new in the advertising literature, the first advergames date from 1983 (Martí-Parreño et al., 2015). An example of those games is *Pepsi Invaders*, a shooting adverggame developed by Atari and commissioned by The Coca-Cola Company. Since the very beginning, the development of adverggames has been parallel to the video game industry development. The first generation of adverggames was inspired by successful commercial computer and console games, such as *Super Mario*. With the change of millennium and the development of new technologies, video games could be played online, which also provided a new platform for adverggames. Compared to computer or console adverggames, the second generation of adverggames (online adverggames) reaches broader audiences as they are available 24/7 and, therefore, present almost no geographical or time limitations (de la Hera, 2014). The most common platform to access to online adverggames is brands' official websites (Terlutter and Capella, 2013), although they can also be distributed through social media or gaming portals.

In the last few years, with the proliferation of mobile devices such as smartphones, tablets, and 'phablets' (Hofacker et al., 2016), the attention of the adverggame industry has turned into the direction of mobile adverggames. This third generation of adverggames presents numerous advantages over previous generations. First, as mobile devices are carried everywhere, players can access mobile adverggames in situations where they cannot access other devices such as computers (e.g., waiting for the bus, sitting in the sofa, during short breaks within working hours, in bed before going to sleep...).

Secondly, they can be used in combination with location-based data to provide individuals pervasive interactions, connecting digital media and individuals' everyday experience (Wanick et al., 2014). Thirdly, mobile advergaming can also include elements of social interaction (Çadirci and Gungor, 2018). Mobile advergaming has also benefitted from a phenomenon that has marked the video game industry: the popularisation of casual games. Casual games, such as *Angry Birds* or *Candy Crush*, usually have a simple design and can be easily played during short breaks in the day (Terlutter and Capella, 2013). In fact, most mobile advergaming are designed as casual games thought to be played repeatedly in a way that allows the brand message to be repeated easily.

The use of advergaming has been related to positive marketing outcomes. Compared to traditional advertising, advergaming is more effective because it better captures consumers' attention (Edwards, 2003) and, therefore, consumers are more receptive to the advertising message (Winkler and Buckner, 2006). While different forms of traditional advertising, such as TV ads or banners, can be easily skipped or quickly forgotten, advergaming can create hours of engagement (Cicchirillo and Mabry, 2016). Advergaming offer consumers interactive experiences with the brand, which has an effect on the attention they pay to the brand as well as their brand memory (Sreejesh and Anusree, 2017). In addition, researchers often refer to advergaming in terms of blurring the boundaries between entertainment and commercial messages (Vanwesenbeeck et al., 2016). In fact, the complete integration of a brand or product into the entertainment experience facilitates the transfer of positive affect from the game to the brand (Redondo, 2012; Wise et al., 2008). The rationale behind the potential of advergaming is, therefore, that the positive feelings gained when playing them could be transferred to the brand (Okazaki & Yagüe, 2012). Extant research has shown that entertainment in

advergaming drives positive attitudes toward the brand promoted (Martí-Parreño et al., 2013), and advergaming which provide good experiences also influence purchase intentions (Vanwesenbeeck et al., 2017). Advergaming are also related to positive WOM (Tuten and Ashley, 2016), offering product information and building brand awareness (Hernández et al., 2004), and increasing the adoption of product innovation (Müller-Stewens et al., 2017). Likewise, advergaming can increase the perceived value of the embedded brand (Okazaki & Yagüe, 2012). Therefore, advergaming constitute a powerful tool for advertisers to send their messages to their target audiences, having great impact on their brand-related outcomes.

2.2. Flow experience

Flow has been found to be one of the most important factors of persuasiveness of advergaming (Roettl et al., 2016; Steffen et al., 2013). Flow theory has its roots in Csikszentmihalyi's attempt to understand enjoyment experienced by people performing activities that provided no apparent external reward, but were extremely fulfilling and rewarding. Those activities were characterised to be intrinsically motivating, and the optimal experience derived from performing them was labelled "*flow*" (Csikszentmihalyi, 1975). Games are unquestionable flow activities and play is "*the flow experience par excellence*" (Csikszentmihalyi, 1975; p. 36-37).

The primary objective of advergaming is to deliver the brand message in a way that is fun and entertaining in order to keep people engaged (Ham et al., 2016). In this context, it is expected that the entertaining experience while playing the advergaming will elicit a pleasurable experience transferred to the brand. This is in line with the idea of affect transfer theory, which suggests that the positive feelings the advergaming elicits can

impact the featured brand (Waiguny *et al.*, 2012). For instance, Martí-Parreño *et al.* (2013) found that entertainment when playing the advergame has a positive influence on the attitude toward the brand placed in the advergame. Likewise, Wanick *et al.* (2018) posited that enjoyment, humour and arousal experienced in the advergaming context positively impact advergame effectiveness.

Previous studies have analysed the impact of flow on players' cognitive, affective, and conative responses. The findings show that players who experience a state of flow while playing an advergame have more positive attitudes towards the advergame (Ham *et al.*, 2016; Hernández, 2011), and also tend to communicate to more people than those who find the advergaming boring (Gurau, 2008). In addition, playing an advergame positively affects the perception of brand personality of players who are in flow (Lee *et al.*, 2017; Wang *et al.*, 2015). Likewise, experiencing flow in an advergaming context has been related to players' personal data sharing and game forwarding (Zhao and Renard, 2018), as well as to greater knowledge of the game's persuasive intent (Vanwesenbeeck *et al.*, 2016). The flow experience has also been associated with brand attention, brand recall and brand recognition (Sreejesh *et al.*, 2018). In addition, previous research has shown that experiencing flow while playing advergames can be a facilitator of brand attitude (Gurau, 2008; Ham *et al.*, 2016; Steffen *et al.*, 2013; Waiguny *et al.*, 2012) and buying behaviour (Gurau, 2008; Ham *et al.*, 2016). In the specific context of mobile advergames, Çardici and Gungor (2018) posited that mobile advergames provide opportunities for entering the state on flow, which is reflected in higher brand recall and more positive brand attitudes. Therefore, based on previous evidence, we postulate that:

H1a. *Flow has a positive influence on brand attitude*

H1b. *Flow has a positive influence on purchase intention*

2.3. Game repetition

The effects of repetition on consumers' responses to advertising have been widely studied in traditional media. One of the first theories in explaining these effects was the mere exposure theory (Zajonc, 1968), which postulates that the mere repeated exposure to an object makes it more familiar to individuals, which in turn produces positive attitudes. Berlyne's (1970) two-factor theory provides an alternative explanation of the effect of repeated exposure to an ad, by considering that response to advertising exposure is nonlinear and follows an inverted-U shape comprising two phases. In the first one –known as *wear-in*–, the individual becomes familiar with the brand message due to repetition, which is reflected in positive attitude toward the brand (Cox and Cox, 1988). The second phase –known as *wear-out*– is characterised by increasing boredom and irritation due to repetition, which results in diminished positive attitudes (Berlyne, 1970). However, other studies have demonstrated that wear-out effects do not necessarily happen and that individuals who are more exposed to an ad show greater brand and message credibility (Lim et al., 2015), better attitudes toward it (McCoy et al., 2017), and greater purchase intentions (Burton et al., 2018). Chen et al. (2016) found that creativity of the ad could account for this effect. In particular, they found that creative ads, such as mobile advergames, presented immediately a wear-in effect, showing little sign of wearing-out over repeated exposures (Chen et al., 2016).

In the gaming literature, the effect of game exposure on brand-related outcomes has received scarce attention, with most of the existing work focusing on in-game advertising (e.g., Kim and Leng, 2017; Martí-Parreño et al., 2017) rather than on pure advergaming. With some exceptions (see Cauberghe and De Pelsmacker, 2010), findings from previous research show that there is a positive relationship between game

repetition and effectiveness. For instance, Pascoal (2013) found that children who were repeatedly exposed to an advergame showed more preferences for the brand embedded in the advergame, so that the more exposure to the advergame, the more positive their brand preferences and brand selection. More recently, Martí-Parreño et al. (2017) found that brands that were more repeated in video games were associated with higher levels of players' brand recall and brand recognition. Similarly, Kim and Leng (2017) showed that repetitive game play was positively related to brand recall and recognition rates, attitudes toward the brand, and intentions to purchase the brands embedded in the game. Compared to other advertising tools, such as TV ads or banners, mobile advergames provide more opportunities for repetitive game play during the day than any other device (Çardici and Gungor, 2018). In addition, as players are voluntarily exposed to the advertising message (Roettl et al., 2016), it is expected that they will be more receptive to it. Therefore, based on previous evidence, we propose that game repetition as a result of repeatedly playing the mobile advergame will enhance brand attitude and purchase intention. Thus, we hypothesised that:

H2a. Game repetition has a positive influence on brand attitude

H2b. Game repetition has a positive influence on purchase intention

Besides increasing the effectiveness of mobile advergames, repetitive game play could be also related to players' flow experience. The study developed by Chou and Ting (2003) was one of the first in analysing the relationship between repetitive behaviours and the flow experience in a gaming context. They observed that the amount of time spent by players in online games was correlated with the flow experience, although the direction of causation was not clear. On the one hand, flow theorists believed that people who experience flow during an activity developed a tendency to repeat the

activity (Csikszentmihalyi, 1990; Webster et al., 1993). Therefore, the motivation to repeatedly play games came from the flow experience while playing them (Sun et al., 2015; Qin et al., 2007). On the other hand, other researchers considered that the more repetitive or immersive the playing experience was, the higher the likelihood of becoming engaged or in flow (Seah and Cairns, 2008). Therefore, people who spent more time playing video games were more likely to experience flow (Khang et al., 2013; Nah et al., 2014). After empirically comparing two models with the two possible directions, Chou and Ting (2003) concluded that repetition is the facilitator of the experience of flow. Based on this, we propose that game repetition will increase players' likelihood of experiencing flow during the game. Therefore, we hypothesise:

H3. Game repetition has a positive influence on flow

2.4. Brand familiarity

In addition to game repetition and flow, familiarity with the featured brand is also crucial in determining the effectiveness of advergames (Wanick et al., 2018). In traditional advertising research, previous studies have found that, compared to familiar brands, ads for unfamiliar brands wear-out faster, showing decreased effectiveness (Campbell and Keller, 2003).

In the advergaming context, prior research has reported that players are mainly focused on playing the advergame and not on processing the advertising content (Roettl et al., 2016), which is in line with the Limited Capacity Model of Mediated Message Processing (Lang, 2000). Therefore, in gaming environments, brand familiarity can act as an orienting response and, therefore, can increase the attentional capacity for

processing brand elements embedded in the game (Martí-Parreño et al., 2017), such as logos, images of the products, or slogans, among others.

Therefore, previous studies suggest that advergames might work more effectively for brands that are already known to the player in some way (Winkler and Buckner, 2006). For instance, Kim and Leng (2017) and Martí-Parreño et al. (2017) found that brand familiarity is positively related to measures of players' brand memory, such as brand recall and brand recognition. Mau et al. (2008) also found that familiar brands placed within video games were recalled to a greater extent than unfamiliar brands. Likewise, familiarity has also been related to attitudes toward the brand and intentions to share the advergame (Wanick et al., 2018). Similarly, prior research has suggested that individual's brand familiarity may affect attitude toward the brand as well as behavioural intentions (Kinard and Hartman, 2013; Waiguny et al., 2013). Therefore, we propose that:

H4a. Brand familiarity has a positive influence on brand attitude

H4b. Brand familiarity has a positive influence on purchase intention

As noted earlier, different elements of advergames, such as representations of the brand, colour schemes, storylines, game scenarios, or game objects promote familiarity among players (Wanick et al., 2018). According to Wanick et al. (2018), familiarity with these elements not only has a direct impact on advergame effectiveness, but also helps players in having a higher level of gaming experience, showing higher levels of enjoyment, humour, and arousal while playing (Wanick et al., 2018). As both enjoyment (Agarwal and Karahanna, 2000; Bakker, 2005; Ghani et al., 1991; Guo and Ro, 2008; Koufaris, 2002; Shin, 2006) and arousal (Bridges and Florsheim, 2008; Fortin and Dholakia,

2005; Novak et al., 2000) have been described as dimensions of the flow experience, we can, therefore, expect that brand familiarity will be also related to the flow experience.

Based on this, we hypothesise the following:

H5. Brand familiarity has a positive influence on flow

2.5. Brand attitude and purchase intention

Finally, previous research in advertising has found that a change in brand attitude can be a leading indicator of a change in purchase behaviour (Morris et al., 2002). In fact, the impact of brand attitude on purchase intention has been long analysed within the advertising literature, with attitudes towards the brand found to predict purchase intentions among individuals (Mitchell and Olson, 1981; Lutz et al., 1983; MacKenzie and Lutz, 1986). In the specific context of advergames, prior studies have demonstrated that players with favourable attitudes also show behavioural intentions (Vanwesenbeeck et al., 2017). Accordingly, we hypothesise that:

H6. Brand attitude has a positive influence on purchase intention

Figure 1 shows the proposed model underlying this research. As can be seen, the independent variables (i.e., game repetition and brand familiarity) are expected to have an impact on the dependent variables (i.e., brand attitude and purchase intention), and those effects are expected to be mediated by the flow experience.

[Figure 1 about here]

3. Methodology

3.1. Stimuli

To test the hypotheses, the mobile advergame ‘*Oreo: Twist, Lick, Dunk!*’ from the well-known snack food company Oreo was used. Advergames are a common advertising strategy within this product category (Steffen et al., 2003), which is reflected in the increasing number of companies that are incorporating advergames as part of their marketing strategy (e.g., M&M’s, Pringles, Lays, Pepsi, Chips Ahoy). This study uses a real mobile advergame created by a real brand, which advances previous studies that used fictitious brands or invented advergames (e.g., Ham et al., 2016; Wang et al., 2015; Wanick et al., 2018).

The operating mode of ‘*Oreo: Twist, Lick, Dunk!*’ captures the fun and ritual of eating Oreo cookies (i.e., the twisting, the licking, the dunking), which has long been the focus of Oreo advertising. This advergame reminds one of two of the most popular gaming apps: *Fruit Ninja* (consisting of fruit slicing) and *Slam Dunk King* (consisting of dunking basketball balls). As shown in figure 2, in the advergame, the cookies are thrown into the air and players must swipe across them to separate one of the chocolate cookies from the Oreo. This corresponds to the “twist”. Then, they must swipe across them again to put the cream away, which corresponds to the “lick”. Finally, players must drag the cookie to a glass of milk appearing at the bottom of the screen. This corresponds to the “dunk”. To earn a higher score, which later turns into coins, players have to twist, lick, and dunk as many Oreo cookies as possible in every single set. Players can use the earned coins to purchase different screens as well as to unlock virtual Oreo cookies to play with (e.g., Golden Oreos, Green Tea Oreos). Likewise, players can make in-app purchases. Finally, as players can access the game via their

Facebook accounts, they can also compare their scores with their friends' scores in a ranking.

[Figure 2 about here]

3.2. Procedure and sample

Data collection was based on a self-administered questionnaire. The participants were selected from a large University in Ireland. Recent studies have reported that most of young adults are players (Vashisht and Pillai, 2017b). Also, this age cohort is more likely to access information via mobile devices (Nielsen, 2016). In addition, as Martí-Parreño et al. (2017) note, college students are one of the most important groups of video game players. Therefore, student samples are appropriate for video game research and are frequently used in advergame research (e.g., Ham et al., 2016; Lee and Cho, 2017; Sreejesh et al., 2018; Steffen et al., 2013; Tuten and Ashley, 2016; Vashisht and Royne, 2016). Therefore, the use of a student sample is appropriate for this study.

The main study was preceded by a pre-test and a pilot study. In particular, the questionnaire was pre-tested using an independent sample of students ($n = 10$) to check the question order, the wording, and the ability of respondents to understand the meaning of the questions. As a consequence, some of the questions were reworded. Following this, an additional independent sample ($n = 36$) was used for the pilot study conducted during September 2017 to ensure the questionnaire's readability and comprehension, as well as the time taken to answer the questionnaire.

The main study was developed during September and October 2017 across two phases. First, researchers contacted participants during classes and gave them the link to download the advergame from the app store (free to download). Participants were asked

to play the game in their free time as many times as they wanted (at least once). Then, after one week, the same groups were contacted in the same classes and were given a link to the survey questionnaire. Only those who had played the game were invited to participate in the study. Participation was voluntary. As an incentive, those students who participated in the study were included in a draw for four shopping vouchers of €50 each. A total of 227 completed questionnaires were collected for the main study during October 2017. The sample consisted of 124 women (54.6% of the participants) and 103 men (45.4%), with ages ranging from 18 to 27 (Mean = 19.78; SD = 1.98).

3.3. Measurement instrument

The questionnaire was developed using measures from relevant previous literature which were carefully modified to ensure that the items fit the context. The measure of flow was adopted from Novak et al. (2000). A narrative description of flow was provided, followed by three items: (1) Do you think you have ever experienced ‘flow’ while playing the game? (1=Not at all, 7= very much), (2) In general, how frequently would you say you have experienced ‘flow’ while playing the game? (1=Not frequently, 7= very frequently), and (3) Most of the time I play this game, I feel I am in ‘flow’ (1=strongly disagree, 7=strongly agree). Brand familiarity was measured using three items adapted from Ping et al. (2010). Brand attitude was measured using a semantic differential scale adapted from Wise et al. (2008), and purchase intention was measured using three items adapted from Doods et al. (1991). In all cases, seven-point Likert scales were used.

Participants were also asked to indicate the number of times they had played the advergame before responding to the questionnaire at different intervals (i.e., “1 time”,

“between 2 and 4 times”, “between 5 and 7 times”, “between 8 and 10 times”, and “more than 10 times”). The distribution of responses is as follows. 57 individuals (25.1% of the sample) indicated having played just 1 time; 96 (42.3%) played between 2 and 4 times; 40 (17.6%) played between 5 and 7 times; 13 (5.7%) played between 8 and 10 times; and, finally, 21 individuals (9.3% of the sample) played more than 10 times the advergaming.

Finally, a control question (“In which screen did you play the game?”) was included in the questionnaire. We gave respondents four possible answers with only one valid response. The purpose of the control question was to filter possible respondents based on whether they had played the game. Therefore, only respondents who played the advergaming (those who answered correctly to the control question) participated in the study.

The composition of the scales and their references to prior works are shown in Table 1. Information about means and standard deviations are also included.

[Table 1 about here]

4. Analysis and results

The research model was tested using structural equation modelling (SEM), using the partial least squares (PLS) technique with the software Smart PLS 3.0 (Ringle et al., 2015). This methodology involves non-parametric procedures and therefore has less restrictive assumptions about the distribution of data. In addition, it is particularly suitable when the sample size is lower than 250 and the focus of the study, as in our case, is on prediction and on theory development rather than on strong theory confirmation (Reinartz et al., 2009).

PLS simultaneously assesses the reliability and validity of the measurement model and the estimation of the structural model. These two steps are described next.

4.1. Measurement model

First, the reliability and validity of the research constructs was assessed (Table 2). All standardized factor loadings were above 0.7 and statistically significant at 0.01 (Carmines and Zeller, 1979), which indicates that the individual item reliability was adequate. Moreover, all the constructs were internally consistent, since their composite reliabilities were greater than 0.7 (Nunnally and Bernstein, 1994). The constructs also met the convergent validity criteria, as the average variance extracted (AVE) values were above 0.5 (Fornell and Larcker, 1981). Finally, as Table 3 shows, the discriminant validity was also supported. In all cases, the square root of the AVE for any two constructs was greater than the correlation estimate among the constructs (Fornell and Larcker, 1981).

[Table 2 about here]

[Table 3 about here]

4.2. Structural model and hypotheses testing

The analysis of hypotheses was based on the examination of standardised paths. Besides the proposed paths, the structural model also included players' gender and gaming experience (measured as the frequency of engaging in gaming activities) as control variables. To test the hypotheses, a bootstrapping procedure with 5,000 iterations of resampling was used (Chin, 1998). The model accounted for 25.9% of variation in brand attitude and 51.7% of variation in purchase intention of the featured brand. The predictive relevance of the model was also assessed through the Stone-Geisser test. The

results showed that the Q^2 value of this test for the dependent variables was positive. Therefore, it can be accepted that the dependent variables can be predicted by the independent variables and that the model presents predictive relevance.

The results indicated that flow was not significantly related to brand attitude ($\beta = 0.06$; $p = 0.27$). Thus, H1a was not supported. Therefore, players' attitude toward the brand promoted in the advergame do not depend on flow experienced while playing the advergame. On the contrary, as expected, flow had a positive effect on purchase intentions ($\beta = 0.11$; $p = 0.03$). Therefore, H1b was supported, which indicates that player's predisposition to buy products from the embedded brand depends on flow experienced while playing the advergame.

Regarding the impact of game repetition on advergame effectiveness, game repetition was statistically significant in predicting both brand attitude ($\beta = 0.10$; $p = 0.06$) and purchase intentions ($\beta = 0.07$; $p = 0.04$). Thus, H2a and H2b were supported. According to this result, the more a player plays the advergame, the more positive his or her attitude toward the brand promoted, and the higher his or her willingness to buy products from the brand. Contrary to predictions, we could not find a significant effect for the influence of game repetition on players' flow ($\beta = 0.07$; $p = 0.27$). Thus, H3 was not supported.

Regarding the effects of brand familiarity, it was found to have a positive influence on both brand attitude ($\beta = 0.49$; $p = 0.00$) and purchase intentions ($\beta = 0.31$; $p = 0.00$), supporting H4a and H4b. According to this result, advergaming effectiveness depends on the player's familiarity with the brand promoted in the advergame. Likewise, brand familiarity had a positive influence on flow experienced by players ($\beta = 0.16$; $p = 0.01$), which supports H5. This indicates that the higher the familiarity with the brand and their products, the higher the probability of entering the state of flow.

Finally, the influence of brand attitude on purchase intention ($\beta = 0.46$; $p = 0.00$), was statistically significant, supporting H6. Results of the structural model are shown in Table 4.

[Table 4 about here]

5. Discussion

Due to the increasing popularity of mobile devices and the development of gaming apps, any time of day and any location can provide a gaming context (Wei and Lu, 2014). Advertisers are trying to benefit from this opportunity, creating mobile advergames through which to engage consumers with the advertising content. As the use of advergames has been related to potential benefits for marketing (Lee and Cho, 2017), understanding which variables affect mobile advergame effectiveness has become a priority among advertisers and advergame developers. This study has empirically investigated the effects of game repetition, flow and brand familiarity on players' brand attitude and purchase intention using a mobile advergame from a real brand.

The analysis reveals that flow experience while playing the mobile advergame positively influences purchase intentions of players, which is in line with previous studies in online advergames (Gurau, 2008; Ham et al., 2016). However, contrary to predictions, the flow experience did not have a significant impact on players' brand attitude. A possible explanation for this could be that, within this context, the effect of flow is eclipsed by the stronger effects of game repetition and brand familiarity.

The analysis also reveals that game repetition has a positive effect on brand attitude and purchase intention of players. Thus, the more times the consumer plays the advergame,

the more positive his or her attitude toward the brand promoted in the advergaming, and the higher his or her intention to buy the products from the brand. This finding concurs with findings from earlier studies on traditional advertising (Burton et al., 2018; McCoy et al., 2017; Zajonc, 1968), as well as studies on in-game advertising (Kim and Leng, 2017). However, game repetition does not influence players' flow experience. Thus, while being exposed to the advertising content during more time increases its effectiveness, it has no effect on inducing players in a state of flow. Therefore, the optimal experience might depend on other variables related to how engaging the advergaming is or it is designed to induce flow, but not on the number of times the advergaming is played.

Additionally, the analysis shows that familiarity with the brand positively influences brand attitude and purchase intention of players. This finding is in line with previous studies which reported that brand familiarity can affect attitude toward the brand as well as behavioural intentions (Kinard and Hartman, 2013; Waiguny et al., 2013). Thus, advergaming is more effective for brands that consumers are more familiar with. In addition, players' familiarity with the brand positively influences players' flow experience as they are able to recognise elements of the brand placed in the advergaming, which enhances the gaming experience. Finally, as expected, players' brand attitude positively influences their purchase intentions.

This study offers a number of theoretical contributions to research. First, past research has focused primarily on online advergaming played on personal computers (e.g., Ham et al., 2016; Lee et al., 2017; Sreejesh and Anusree, 2017; Vanwesenbeeck et al., 2016; Vashisht and Roynes, 2016; Wanick et al., 2018) and little attention has been paid to advergaming played on mobile devices (Çardici and Gungor, 2018). This platform is worthwhile research, as mobile devices are carried everywhere and players are able to

access mobile advergaming in situations where they cannot access other devices, such as computers. Thus, the current research advances knowledge by analysing the effectiveness of advergaming within mobile phone apps. Second, this research advances knowledge on mobile advergaming by empirically investigating the effects of game repetition, flow, and brand familiarity on advergaming's effectiveness. Third, it also explores the effect of game repetition and brand familiarity on players' flow, which has received scarce (if almost none) attention in mobile advergaming literature. Finally, in contrast to previous studies which used invented advergaming or fictitious brands (e.g., Ham et al., 2016; Wang et al., 2015; Wanick et al., 2018), this study uses a real mobile advergaming created by a real brand to analyse the impact of game repetition, flow, and brand familiarity on players' brand attitude and purchase intentions on a real market situation.

This study also provides important managerial implications for advertisers as well as for mobile advergaming developers. First, previous research had stated that mobile advergaming provide more opportunities for repetitive game play than any other type of advergaming (Çardıci and Gungor, 2018). This study empirically demonstrates that the more times the mobile advergaming is played, the higher its effectiveness. Therefore, advertisers should create engaging and appealing advergaming that not only easily attract but also maintain players' interest in keeping playing. For instance, designing the game with increasing levels of game play could encourage players in continuing playing the advergaming. In addition, mobile advergaming should also be created in a way that challenges players. As with any casual game, mobile advergaming should be designed to be easy to play at the beginning, but difficult to master. This will have an impact on their likelihood of continuing playing. Second, this study empirically demonstrates that experiencing flow while playing the mobile advergaming increases players' disposition to

buy the products from the brand embedded in the game. Thus, mobile advergames should be designed to favour this optimal experience. Finally, as the analysis has revealed, players' familiarity with the featured brand is a key variable for increasing the effectiveness of mobile advergames as well as for promoting the flow experience. Thus, it is more desirable to create advergames to promote products from well-known brands than from less-known brands. For less-known brands, marketers should create a two-phased campaign where they first create familiarity with the brand, and then use advergames to affect responses.

While the study contributes to the advergaming literature, it also has some limitations. First, data was collected through a two-phase process in which people had to play the advergame first, and then answer the survey. So, the two phases make it more challenging to collect larger samples. Thus, although the sample was highly appropriate for the purpose of the study, a broader sample would enhance generalisability. Findings of this study could be also extended and further tested in other countries and within different generations of players. For instance, it would be interesting to focus on different targets, such as families, particularly moms, as they not only represent the primary purchasers of the Oreo brand, but also are the majority of casual mobile players (Eklund, 2016). Another limitation of this study is that it only focuses on one specific brand, which is well-known for consumers. Therefore, future research could benefit from analysing different mobile advergames from brands with different levels of familiarity to consumers. Another possible limitation of this paper is that it was not possible to have access to the app to monitor actual usage. As such, game repetition was measured relying on consumers' memory. In addition, respondents were asked to indicate the number of times, but not when they played. Thus, future research could measure game repetition based on an external, objective, and more reliable measure

(e.g., information provided by the app), taking into consideration both the number of times the respondents play as well as when do they play. In addition, while brand attitudes and purchase intentions merit examination, research needs to be conducted to see whether advergames can impact actual purchase behaviour of players. Finally, it would be interesting to analyse in-app purchases behaviour of players when playing a mobile advergame.

REFERENCES

Agarwal, R., and Karahanna, E. (2000). "Time flies when you're having fun: Cognitive absorption and beliefs about information technology usage". *Management Information Systems Quarterly*, Vol. 24, pp. 665-694.

Bakker, A. (2005). "Flow among music teachers and their students: The crossover of peak experiences". *Journal of Vocational Behavior*, Vol. 66, pp. 26-44.

Bellman, S., Kemp, A., Haddad, H., and Varan, D. (2014). "The effectiveness of advergames compared to television commercials and interactive commercials featuring advergames". *Computers in Human Behavior*, Vol. 32, pp. 276-283.

Berlyne, D. (1970). "Novelty, complexity, and hedonic value". *Perception and Psychophysics*, Vol. 8, pp. 279-286.

Bittner, J. and Schipper, J. (2014). "Motivational effects and age differences of gamification in product advertising". *Journal of Consumer Marketing*, Vol. 31 No. 5, pp. 391-400.

Bridges, E. and Florsheim, R. (2008). "Hedonic and utilitarian shopping goals: The online experience". *Journal of Business Research*, Vol. 61 No. 4, pp. 309-3014.

- Burton, J., Gollins, J., McNeely, L., and Walls, D. (2018). "Revisiting the relationship between ad frequency and purchase intentions. How affect and cognition mediate outcomes at different levels of advertising frequency". *Journal of Advertising Research* (available online).
- Campbell, M. and Keller, K. (2003). "Brand familiarity and advertising repetition effects". *Journal of Consumer Research*, Vol. 30, pp. 292-304.
- Carmines, E. and Zeller, R. (1979). "Reliability and validity assessment". In J. Sullivan and R. Niemi (Eds.), *Sage university paper series on quantitative applications in the social sciences*. Beverly Hills and London: Sage Publications.
- Cauberghe, V. and De Pelsmacker, P. (2010). "The impact of brand prominence and game repetition on brand responses". *Journal of Advertising*, Vol. 39, pp. 5–18.
- Chen, J., Yang, X. and Smith, R. (2016). "The effects of creativity on advertising wear-in and wear-out". *Journal of the Academy of Marketing Science*, Vol. 34, pp. 334-349.
- Chin, W.W. (1998). "The partial least squares approach for structural equation modeling". In G.A. Marcoulides (Ed.), *Modern methods for business research*, London: Lawrence Erlbaum Associates, pp. 295–336.
- Chou, T. and Ting, C. (2003). "The role of flow experience in cyber-game addiction". *Cyber Psychology & Behavior*, Vol. 6 No. 6, pp. 663-675.
- Cicchirillo, V. A. and Mabry. (2016). "Advergaming and healthy eating involvement: How healthy eating inclinations impact processing of advergame content". *Internet Research*, Vol. 26, pp. 587–603.

Cox, D. and Cox, A. (1988). “What does familiarity breed? Complexity as a moderator of repetition effects in ad evaluation”. *Journal of Consumer Research*, Vol. 15, pp. 111-116.

Csikszentmihalyi, M. (1975). *Beyond Boredom and Anxiety*. San Francisco: Jossey-Bass.

Csikszentmihalyi, M. (1990). *Flow: The Psychology of Optimal Experience*. New York: HaperCollins.

Çardici, T. and Gungor, A. (2018). “Gap between mobile and online advergmes: The possible effects of the optima gaming experience – flow”. In Mishra, P. and Dham. S. (Eds.), *Application of Gaming in New Media Marketing* (pp. 125-150). Hershey, PA: IGI Global.

De la Hera, T. (2014). *Persuasive structures in advergmes. Conveying advertising messages through digital games*. Doctoral Dissertation, Utrecht University.

Deterding, S., Dixon, D., Khaled, R., and Nacke, L. (2011). “From game design elements to gamefulness: Defining ‘gamification’”. *MindTrek 2011*.

Doods, W.B., Monroe, K.B. and Grewal, D. (1991). “Effect of price, brand and store information on buyers’ product evaluations”. *Journal of Marketing Research*, Vol. 28, pp. 307–319.

Edwards, E. (2003). “Plug (the product) and play”, *The Washington Post*, 26 January.

Eklund, L. (2016). “Who are the casual players? Gender tropes and tokenism in game culture”. In Leaver, T. and Willson, M. (Eds.), *Social, Casual and Mobile Games. The Changing Gaming Landscape* (pp. 15-30). New York: Bloomsbury.

- Fornell, C., and Larcker, D.F. (1981). "Evaluating structural equation models with unobservable variables and measurement error". *Journal of Marketing Research*, Vol. 18, pp. 39–50.
- Fortin, D. and Dholakia, R. (2005). "Interactivity and vividness effects on social presence and involvement with a web-based advertisement". *Journal of Business Research*, Vol. 58 No. 3, pp. 387-396.
- Ghani, J., Supnick, R., and Rooney, P. (1991). "The experience of flow in computer-mediated and in face-to-face groups". In *Proceedings of the 12th International Conference on Information Systems*, pp. 229-237.
- Gross, M.L. (2010). "Advergimes and the effects of game-product congruity". *Computers in Human Behavior*, Vol. 26, pp. 1259-1265.
- Guo, Y., and Ro, Y. (2008). "Capturing flow in the business classroom". *Decision Sciences Journal of Innovative Education*, Vol. 6, pp. 437-462.
- Gurau, C. (2008). "The influence of advergimes on players' behaviour: An experimental study". *Electronic Markets*, Vol. 18 No. 2, pp. 106-116.
- Ham, C., Yoon, G. and Nelson, M.R. (2016). "The interplay of persuasion inference and flow experience in an entertaining food advergime". *Journal of Consumer Behaviour*, Vol. 15, pp. 239–250.
- Hamari, J. (2013). "Transforming homo economicus into homo ludens: A field experiment on gamification in a utilitarian peer-to-peer trading service". *Electronic Commerce Research and Applications*, Vol. 12, pp. 236-245.
- Hamari, J. (2017). "Do badges increase user activity? A field experiment on the effects of gamification". *Computers in Human Behavior*, Vol. 71, pp. 469-478.

- Hernández, M. (2011). "A model of flow experience as determinant of positive attitudes toward online advergimes". *Journal of Promotion Management*, Vol. 17 No. 3, pp. 315-326.
- Hernández, M., Chapa, S., Minor, M., Maldonado, C. and Barranzuela, F. (2004). "Hispanic attitudes toward advergimes: A proposed model of their antecedents". *Journal of Interactive Advertising*, Vol. 5 No. 1, pp. 74-83.
- Hofacker, C., de Ruyter, K., Lurie, N., Manchanda, P., & Donaldson, J. (2016). "Gamification and mobile marketing effectiveness". *Journal of Interactive Marketing*, Vol. 34, pp. 25-36.
- Hoffman, D. and Novak, T. (2009). "Flow online: lessons learned and future prospects". *Journal of Interactive Marketing*, Vol. 23, pp. 23–34.
- Khang, H., Kim, J., and Kim, Y. (2013). "Self-traits and motivations as antecedents of digital media flow and addiction: The Internet, mobile phones, and video games". *Computers in Human Behavior*, Vol. 29, pp. 2416-2424.
- Kim, Y. and Leng, H. (2017). "Effectiveness of in-game advertisement: an examination of repetition effect, brand familiarity and the relationship between gaming skills and advertising execution". *Journal of Global Sport Management*, Vol. 2, pp. 42-64.
- Kinard, B.R. and Hartman, K.B. (2013). "Are you entertained? The impact of brand integration and brand experience in television-related advergimes". *Journal of Advertising*, Vol. 42, pp. 196–203.
- Koufaris, M. (2002). "Applying the technology acceptance model and flow theory to online consumer behaviour". *Information System Research*, Vol. 13 No. 2, pp. 205-223.

- Küster, I. and Castillo, V. (2012). “Efectos de los videojuegos en las marcas emplazadas: La transmisión de emociones”. *Revista Española de Investigación de Marketing ESIC*, Vol. 16 No. 1, pp. 29-58.
- Lang, A. (2000). “The information processing of mediated messages: A framework for communication research”. *Journal of Communication*, Vol. 50, pp. 46-70.
- Lee, C., Yang, C. and Hung, H. (2017). “Evaluating game-brand congruity and flow on brand personality by using gamifying learning”. *EURASIA Journal of Mathematics Science and Technology Education*, Vol. 13 No. 7, pp. 3083-3097.
- Lee, H. and Cho, C. (2017). “An application of brand personality to advergames: The effect of company attributes on advergame personality”. *Computers in Human Behavior*, Vol. 69, pp. 235–245.
- Lim, J., Ri, S., Egan, B., and Biocca, F. (2015). “The cross-platform synergies of digital video advertising: Implications for cross-media campaigns in television, Internet and mobile TV”. *Computers in Human Behavior*, Vol. 48, pp. 463-472.
- Lutz, J., MacKenzie, B. and Belch, G. (1983). “Attitude toward the as a mediator of advertising effectiveness: Determinants and consequences”. In Richard Bagozzi and Alice Tybout (Eds.), *Advances in Consumer Research*. Ann Arbor, MI: Association for Consumer Research.
- MacKenzie, S. and Lutz, J. (1986). “The role of attitude toward the ad as a mediator of advertising effectiveness: A test of competing explanations”. *Journal of Marketing Research*, Vol. 23 No. 2, pp. 130-143.
- Martí-Parreño, J., Aldás-Manzano, J., Currás-Pérez, R., and Sánchez-García, I. (2013). “Factors contributing brand attitude in advergames: Entertainment and irritation”. *Journal of Brand Management*, Vol. 20 No. 5, pp. 374-388.

Martí-Parreño, J., Bermejo-Berros, J., and Aldás-Manzano, J. (2017). “Product placement in video games: The effect of brand familiarity and repetition on consumers’ memory”. *Journal of Interactive Marketing*, Vol. 38, pp. 55-63.

Martí-Parreño, J., Ruiz-Mafé, C., and Scribner, L. (2015). Branded Entertainment: Past, Present, and Future. In Martí-Parreño, J., Ruiz-Mafé, C. & Scribner, L. (Eds.), *Engaging Consumers through Branded Entertainment and Convergent Media* (pp. 1-21). Hersey (PA): IGI Global.

Mau, G., Silberer, G., and Constien, C. (2008). “Communicating brands playfully. Effects of in-game advertising for familiar and unfamiliar brands”. *International Journal of Advertising*, Vol. 27 No. 5, pp. 827-851.

McCoy, S., Everard, A., Galletta, D., and Moody, G. (2017). “Here we go again!” The impact of website ad repetition on recall, intrusiveness, attitudes, and site revisit intentions. *Information & Management*, Vol. 54, pp. 14-24.

Mitchell, A. and Olson, J. (1981). “Are product attribute beliefs the only mediator of advertising effects on brand attitudes?”, *Journal of Marketing Research*, Vol. 18 No. 1, pp. 318-322.

Morris, J.D., Woo, C., Geason, J.A., and Kim, J. (2002). “The power of affect: Predicting intention”. *Journal of Advertising Research*, Vol. 3, pp. 7–17.

Müller-Stewens, J., Schlager, T., Häubl, G., and Herrmann, A. (2017). “Gamified information presentation and consumer adoption of product innovations”. *Journal of Marketing*, Vol. 81, pp. 8-24.

Nah, F., Eschenbrenner, B., Zeng, Q., Telaprolu, V., and Sepehr S. (2014). “Flow in gaming: literature synthesis and framework development”. *International Journal of Information Systems and Management*, Vol. 1 No. 1-2, pp. 83-214.

Nielsen. (2016). Millennials are top smartphone users. Retrieved from: <http://www.nielsen.com/us/en/insights/news/2016/millennials-are-top-smartphone-users.html>

Novak, T.P., Hoffman, D.L., and Yung, Y. (2000). "Measuring the customer experience in online environments: A structural modeling approach". *Marketing Science*, Vol. 19, pp. 22–42.

Nunnally, J.C. and Bernstein, I.H. (1994). *Psychometric theory*, 3rd edition. New York: McGraw-Hill.

Okazaki, S. & Yagüe, M.J. (2012). "Responses to an advergames campaign on a mobile social networking site: An initial research report". *Computers in Human Behavior*, Vol. 28, pp. 78-86.

Pascoal, A.C. (2013). "Medium-short-term and repetition effects of advergames on children consumer behaviour". Retrieved from: <https://run.unl.pt/handle/10362/9823>

Ping, J.W., Goh, K.Y. and Teo, H.H. (2010). "Engaging consumers with advergames: an experimental evaluation of interactivity, relevancy and expectancy". In *International Conference on Information Systems 2010 Proceedings*.

Qin, H., Rau, P., and Zhong, H. (2007). "Construction of online game addiction based on player experience". In *Proceedings of the IEEE International Conference on Industrial Engineering and Engineering Management*, pp. 432-436.

Redondo, I. (2012). "The effectiveness of casual advergames on adolescents' brand attitudes". *European Journal of Marketing*, Vol. 46, pp. 1671–1688.

- Reinartz, W., Haenlein, M., and Henseler, J. (2009). "An empirical comparison of the efficacy of covariance-based and variance-based SEM". *International Journal of Research in Marketing*, Vol. 26, pp. 332-344.
- Ringle, C., Wende, S. and Becker, J. (2015). *SmartPLS 3*. Bönningstedt: SmartPLS.
- Ritcher, G., Raban, D., and Rafaeli, S. (2015). "Studying gamification: The effect of rewards and incentives on motivation". In T. Reiners, and L. Wood (Eds.). *Gamification in Education and Business*. Switzerland: Springer, pp. 21-46.
- Roettl, J., Waiguny, M. and Terlutter, R. (2016). "The persuasive power of advergames: A content analysis focusing on persuasive mechanisms in advergames". *Australasian Marketing Journal*, Vol. 24, pp. 275-287.
- Sailer, M., Hense, J., Mayr, S., and Mandl, H. (2017). "How gamification motivates: An experimental study of the effects of specific game design elements on psychological need satisfaction". *Computers in Human Behavior*, Vol. 69, pp. 371-380.
- Seaborn, K. and Fels, D. (2015). "Gamification in theory and action: A survey". *International Journal of Human-Computer Studies*, Vol. 74, pp. 14-31.
- Seah, M. and Cairns, P. (2008). "From immersion to addiction in videogames". In *Proceedings of the British HCI Group Annual Conference*, pp. 55-63.
- Shin, N. (2006). "Online learner's flow experience: an empirical study". *British Journal of Educational Technology*, Vol. 37, pp. 705-720.
- Sreejesh, S. and Anusree, M. (2017). "Effects of cognition demand, mode of interactivity and brand anthropomorphism on gamers' brand attention and memory in advergames". *Computers in Human Behavior*, Vol. 70, pp. 575-588.

- Sreejesh, S., Anusree, M., and Ponnampalath, A. (2018). "Does game rules work as a game changer? Analyzing the effect of rule orientation on brand attention and memory in advergames". *Computers in Human Behavior*, Vol. 81, pp. 325-339.
- Steffen, C., Mau, G. and Schramm-Klein, H. (2013). "Who is the loser when I lose the game? Does losing an advergame have a negative impact on the perception of the brand?" *Journal of Advertising*, Vol. 42, pp. 183–195.
- Sukoco, B. and Wu, W. (2011). "The effects of advergames on consumer telepresence and attitudes: A comparison of products with search and experience attributes". *Expert Systems with Applications*, Vol. 38, pp. 7396-7406.
- Sun, Y., Zhao, Y., Jia, S., and Zheng, D. (2015). "Understanding the antecedents of mobile game addiction: The roles of perceived visibility, perceived enjoyment and flow". In *Proceedings of the PACIS 2015 Conference*, pp. 141-153.
- Terlutter, R. and Capella, M.L. (2013). "The gamification of advertising: Analysis and research directions of in-game advertising, advergames, and advertising in social network games". *Journal of Advertising*, Vol. 42, pp. 95–112.
- Tuten, T. and Ashley, C. (2016). "Do social advergames affect brand attitudes and advocacy?" *Journal of Marketing Communications*, Vol. 22, pp. 236–255.
- Van Reijmersdal, E., Jansz, J., Peters, O., and Van Noort, G. (2010). "The effects of interactive brand placements in online games on children's cognitive, affective, and conative brand responses". *Computers in Human Behavior*, Vol. 26, pp. 1787-1794.
- Vanwesenbeeck, I., Ponnet, K., and Walrave, M. (2016). "Go with the flow: How children's persuasion knowledge is associated with their state of flow and emotions during advergame play". *Journal of Consumer Behaviour*, Vol. 15, pp. 38-47.

- Vanwesenbeeck, I., Michel, W., and Ponnet, K. (2017). "Children and advergames: the role of product involvement, prior brand attitude, persuasion knowledge and game attitude in purchase intentions and changing attitudes". *International Journal of Advertising*, Vol. 36 No. 4, pp. 520-541.
- Vashisht, D. and Pillai, S. (2017a). "Are you able to recall the brand? The impact of brand prominence, game involvement and persuasion knowledge in online – advergames". *Journal of Product and Brand Management*, Vol. 26 No. 4, pp. 402-414.
- Vashisht, D. and Pillai, S. (2017b). "Effect of nature of the game on ad-persuasion in online gaming context: Moderating roles of game-product congruence and consumer's need for cognition". *Internet Research*, Vol. 27, pp. 52–73.
- Vashisht, D. and Royne, M. (2016). "Advergame speed influence and brand recall: The moderating effects of brand placement strength and gamers' persuasion knowledge". *Computers in Human Behavior*, Vol. 63, pp. 162-169.
- Waiguny, M., Nelson, M. and Terlutter, R. (2012). "Entertainment matters! The relationship between challenge and persuasiveness of an advergame for children". *Journal of Marketing Communications*, Vol, 18, pp. 69–89.
- Waiguny, M., Nelson, M., and Marko, B. (2013). "How advergame content influences explicit and implicit brand attitudes: When violence spills over". *Journal of Advertising*, Vol. 42, pp. 155–169.
- Wang, L., Lee, C., Mantz, T. and Hung, H. (2015). "Effects of flow and self-construal on player perception of brand personality in advergames". *Social Behavior and Personality*, Vol. 43 No. 7, pp. 1181-1192.

Wanick, V., Ranchhod, A., and Will, G. (2014). "Effects and opportunities of mobile advergimes into brand management and marketing: a content analysis". *International Conference on Information Society (i-Society 2014)*.

Wanick, V., Stallwood, J., Ranchhod, A., and Wills, G. (2018). "Can visual familiarity influence attitudes towards brands? An exploratory study on advergame design and cross-cultural consumer behaviour". *Entertainment Computing*, Vol. 27, pp. 194-208.

Webster, J., Trevino, K., and Ryan, L. (1993). "The dimensionality and correlates of flow in human-computer interactions". *Computers in Human Behavior*, Vol. 9, pp. 411-426.

Wei, P. and Lu, H. (2014). "Why do people play mobile social games? An examination of network externalities and of uses and gratifications". *Internet Research*, Vol. 24 No. 3, pp. 313-331.

Winkler, T. and Buckner, K. (2006). "Receptiveness of gamers to embedded brand messages in advergames: Attitudes towards product placement". *Journal of Interactive Advertising*, Vol. 7, pp. 24-32.

Wise, K., Bolls, P., Kim, H., Venkataraman, A. and Meyer, R. (2008). "Enjoyment of advergames and brand attitudes: The impact of thematic relevance". *Journal of Interactive Advertising*, Vol. 9, pp. 27-36.

Xu, F., Buhalis, D., & Weber, J. (2017). "Serious games and the gamification of tourism". *Tourism Management*, Vol. 60, pp. 244-256.

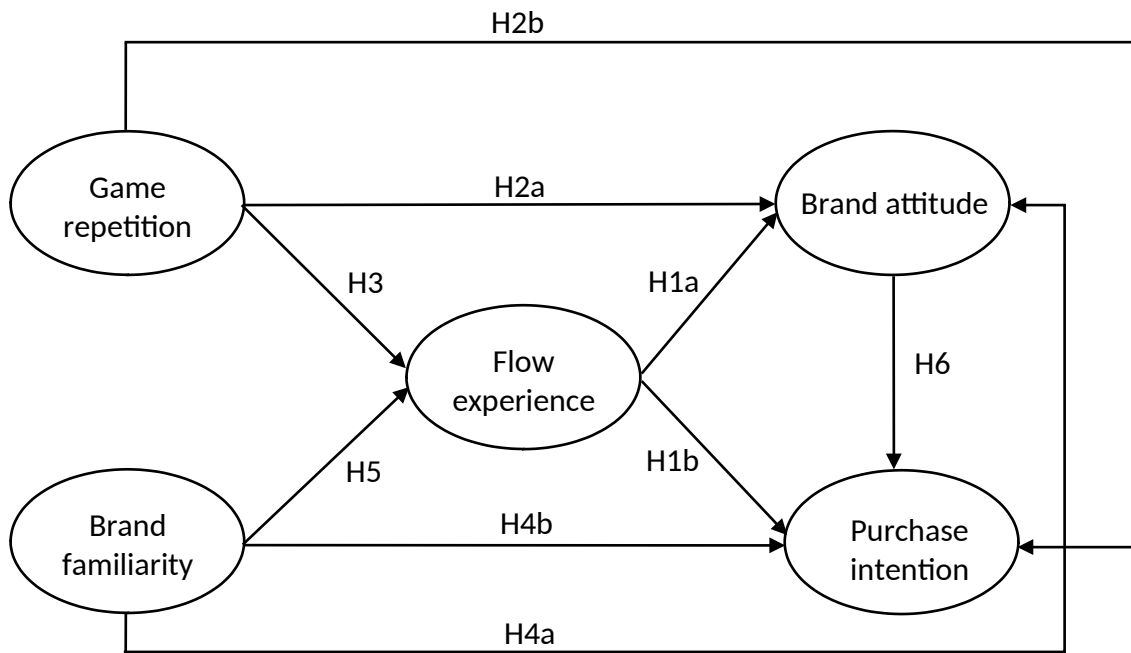
Xu, F., Tian, F., Buhalis, D., Weber, J., and Zhang, H. (2015). "Tourists as mobile gamers: Gamification for tourism marketing". *Journal of Travel & Tourism Marketing*, pp. 1-19.

Yang, Y., Asaad, Y., & Dwivedi, Y. (2017). "Examining the impact of gamification on intention of engagement and brand attitude in the marketing context". *Computers in Human Behavior*, Vol. 73, pp. 459-469.

Zajonc, R. (1968). "Attitudinal effects of mere exposure". *Journal of Personality and Social Psychology*, Vol. 9 No. 2, pp. 1-27.

Zhao, Z. and Renard, D. (2018). "Viral promotional advergames: How intrinsic playfulness and the extrinsic value of prizes elicit behavioral responses". *Journal of Interactive Marketing*, Vol. 41, pp. 94-103.

Figure 1: Proposed model



Control variables: Gender and Gaming experience

Figure 2: Screenshot of the advergame



(Source: Google Play)

Table 1. Composition of the scales and descriptive statistics

Constructs, items and sources		Mean	SD
Flow (Novak et al., 2000)			
<i>The word flow is used to describe a state of mind sometimes experienced by people who are deeply involved in some activity. Many people report this state of mind when playing games, engaging in hobbies, or working. When one is in flow, time may seem to stand still, and nothing else seems to matter. Flow may not last for a long time on any particular occasion, but it may come and go over time. Flow has been described as an intrinsically enjoyable experience.</i>			
F1	Do you think you have ever experienced “flow” while playing the game? <i>(Not at all/Very much)</i>	3.57	1.98
F2	In general, how frequently would you say you have experienced “flow” while playing the game? <i>(Not frequently/Very frequently)</i>	3.32	2.02
F3	Most of the time I play this game, I feel I am in “flow”. <i>(Strongly disagree/Strongly agree)</i>	3.34	1.84
Brand familiarity (Ping et al., 2010)			
BF1	How familiar are you with OREO’s products? <i>(Not at all familiar/Very familiar)</i>	5.98	1.32
BF2	How often have you purchased OREO’s products in the past? <i>(Not often/Very often)</i>	4.64	1.89
BF3	How knowledgeable are you about OREO’s products? <i>(Not very knowledgeable/Very knowledgeable)</i>	4.57	1.78
Brand attitude (Wise et al., 2008)			
My attitude toward the brand OREO is...			
BA1	Unfavourable – Favourable	5.78	1.31
BA2	Bad – Good	5.95	1.21
BA3	Negative – Positive	6.00	1.20
Purchase intention (Doods et al., 1991)			
PI1	My likelihood of purchasing OREO’s products is... <i>(Very low/Very high)</i>	5.10	1.69
PI2	The probability that I would consider buying OREO’s products is... <i>(Very low/Very high)</i>	5.26	1.65
PI3	My willingness to buy OREO’s products is... <i>(Very low/Very high)</i>	5.18	1.69
Game repetition		No. individuals	% sample
How many times have you played before answering the questionnaire?			
1	<i>1 time</i>	57	25.1%
2	<i>Between 2 and 4 times</i>	96	42.3%
3	<i>Between 5 and 7 times</i>	40	17.6%
4	<i>Between 8 and 10 times</i>	13	5.7%
5	<i>More than 10 times</i>	21	9.3%
Gaming experience (Gross, 2010)		No. individuals	% sample
How often do you engage in gaming activities?			
1	<i>Every day</i>	45	19.8%
2	<i>Some days a week</i>	22	9.7%
3	<i>About once a week</i>	38	16.7%
4	<i>About two or three times per month</i>	35	15.4%
5	<i>About once a month</i>	62	27.3%
6	<i>Rarely or never</i>	25	11.0%

Table 2. Factor loadings and quality criteria

Construct	Item	Loadings	Composite reliability	AVE
Flow	F1	0.908	0.93	0.81
	F2	0.890		
	F3	0.908		
Brand Familiarity	BF1	0.766	0.83	0.62
	BF2	0.859		
	BF3	0.733		
Brand Attitude	BA1	0.909	0.95	0.87
	BA2	0.936		
	BA3	0.947		
Purchase Intention	PI1	0.950	0.96	0.90
	PI2	0.939		
	PI3	0.959		

Table 3. Discriminant validity results

	1	2	3	4	5
1. Game repetition	N.A.				
2. Flow	0.08	0.90			
3. Brand familiarity	0.03	0.16	0.79		
4. Brand attitude	0.11	0.14	0.49	0.93	
5. Purchase intention	0.13	0.22	0.56	0.64	0.95

Note: Values on the diagonal are the square root of the AVE. Off-diagonal elements are the correlations among constructs. N.A.: not applicable.

Table 4. Structural model results

Hypotheses		β	T statisti c	P value	Supported?
<i>H1</i> <i>a</i>	Flow \rightarrow Brand attitude	0.06	1.10	0.27	No
<i>H1</i> <i>b</i>	Flow \rightarrow Purchase intention	0.11	2.24	0.03**	Yes
<i>H2</i> <i>a</i>	Game repetition \rightarrow Brand attitude	0.10	1.90	0.06*	Yes
<i>H2</i> <i>b</i>	Game repetition \rightarrow Purchase intention	0.07	2.05	0.04**	Yes
<i>H3</i>	Game repetition \rightarrow Flow	0.07	1.10	0.27	No
<i>H4</i> <i>a</i>	Brand familiarity \rightarrow Brand attitude	0.49	8.38	0.00***	Yes
<i>H4</i> <i>b</i>	Brand familiarity \rightarrow Purchase intention	0.31	5.52	0.00***	Yes
<i>H5</i>	Brand familiarity \rightarrow Flow	0.16	2.45	0.01***	Yes
<i>H6</i>	Brand attitude \rightarrow Purchase intention	0.46	7.70	0.00***	Yes
<i>Control variables</i>					
	Gender \rightarrow Brand attitude	-0.03	0.50	0.62	
	Gender \rightarrow Purchase intention	0.03	0.66	0.51	
	Gaming experience \rightarrow Brand attitude	-0.07	1.13	0.26	
	Gaming experience \rightarrow Purchase intention	-0.10	1.81	0.07	

Note: * $p < 0.1$; ** $p < 0.05$; *** $p < 0.01$